



Santa Teresa Classroom Building
Completed: February 2025 | Area: 19,104 square feet | Total Cost: \$13,477,277
Construction Team: Gilbane Building Company (CM), BCA Architects, DL Falk Construction

Bond Measures G, E, I, Technology I, Z, and N

ANNUAL REPORT

CITIZENS' BOND OVERSIGHT COMMITTEE
FISCAL YEAR JULY 1, 2024 – JUNE 30, 2025

2026 BOND PROGRAM
Produced January 2026



Piedmont Hills Performing Arts Classroom Building
Completed: February 2025 | Area: 10,898 square feet | Total Cost: \$17,910,478
Construction Team: Van Pelt Construction Services (CM), Gilbane Building Company/Perkins Eastman (DBE)

INTRODUCTION

ESUHSD FACILITIES TIMELINE

James Lick	1950
1956	Andrew P. Hill
W.C. Overfelt	1962
1965	Mt. Pleasant
Piedmont Hills	1965
1967	Oak Grove
Silver Creek	1969
1971	Yerba Buena
Foothill	1972
1974	Santa Teresa
Independence	1976
1988	Adult Ed Independence
Evergreen Valley	2001
2013	Adult Ed Overfelt
Calero	2013

The Citizens' Bond Oversight Committee (CBOC) is a group of parents, residents, student(s), and taxpayer volunteers who review bond expenditure on behalf of the East Side Union High School District (ESUHSD) community, affirming proper use of the bonds, which have been approved by voters in support of our East Side students since 2002. East Side comprehensive high schools range in age from 73 years old to our youngest campus, which is now 10 years old. Just like a home, infrastructure and equipment have a life span and need to be modernized or replaced as well as be maintained and sustained over years of use.

This annual report details how home tax dollars have been used to prepare school campus for students and staff to create state of the art educational and recreational facilities and learning environment that will help our students be prepared for success. Please let us know if you have any questions or would like to join us for our next quarterly meeting.

CURRENT COMMITTEE MEMBERS

(JULY 1, 2025 TO JUNE 30, 2026)

Khoa (Paul) Pham
Bona Fide Taxpayers Association

Carol Pefley
Business Organization

Kaushik Joglekar
Business Organization

Barry Schimmel
Community-At-Large

Rajani Nair
Community-At-Large

Christopher Roberts – Chair
Parent Active in Parent-Teacher-Organization

James Knittle
Parent of ESUHSD Students

Patrick Traynor – Vice-Chair
Senior Citizen Organization

Joanne Owen
Alternate Member #1

Sangeetha Vijendiran
Alternate Member #2

The report addresses some of the most frequently asked questions such as:

- **Where do bond funds come from?** (p. 4)
- **How are the bond funds spent?** (p. 10-19)
- **How is the neighborhood school impacted?** (p. 10-19)
- **Why bond oversight is required?** (p. 3)
- **Who is responsible for the report?** (p. 2)
- **How can I take a seat at this table?** (p. 5)

CBOC AS OF JUNE 2025

MONITORING BOND FUND EXPENDITURES

As required by State Education Code Section 15278, the East Side Union High School District appointed a committee of local residents to represent specific roles and perspectives, whose main charge is to inform the public about how the bond dollars are being spent. The committee actively reviews and reports on the expenditure of taxpayer's money for school construction and technology to ensure that bond funds are spent in accordance with Bond language. During the 2024/2025 year, the committee was comprised of 10 appointed members, including a chairperson and a vice chairperson. District and program management staff provide technical and administrative assistance to the committee.

CBOC ACTIVITIES

The committee convened and participated in a number of key activities central to their main charge, such as preparing the Annual Report, reviewing program expenditures and annual audits, and visiting project sites to observe construction progress. The CBOC met on four occasions during the 2024/2025 fiscal year. These meetings typically included the following activities:

- » Appointment and Election of Chair/Vice-Chair
- » Review of Financial and Performance Audits
- » Review of Committee Bylaws
- » Review of Roles and Responsibilities
- » Review of Ballot Languages for Bond Measures
- » Review of Brown Act Requirements
- » Review of Proposition 39
- » Review of Solicitation and Appointment Process
- » Review of Community Outreach Efforts
- » Review of Program Management Fees
- » Review of Bond Issuance Process
- » Review of Vendor List
- » Review of Project Status Reports
- » Review of Program Schedule
- » Review of Expenditure Reports
- » Tours of Bond Project Sites at Yerba Buena, Foothill, and Santa Teresa High Schools

PAST COMMITTEE MEMBERS

(JULY 1, 2024 TO JUNE 30, 2025)

Patrick Traynor – Vice-Chair
Bona Fide Taxpayers Association

Carol Pefley
Business Organization

Barry Schimmel
Community-At-Large

Cody Harkins
Community-At-Large

Rajani Nair
Community-At-Large

Christopher Roberts – Chair
Parent Active in Parent-Teacher-Organization

Khoa (Paul) Pham
Parent of ESUHSD Students

Debbie Hermange
Senior Citizen Organization

Kaushik Joglekar
Alternate Member #1

Aldrin Udasco II
Alternate Member #2

WHERE DO BOND FUNDS COME FROM?

As a resident and homeowner of District school attendance area, you are instrumental in helping achieve this gap to prepare our students and staff to create and to foster a new generation of leaders for our future.

Below is a sample of an annual tax bill. The tax rate for the East Side Union High School District bond is located under taxing agency – High School Bonds (marked 1 on the sample). The percentage rate is **.089400**. To determine the amount of your investment in East Side schools, multiply the tax rate for that service by the assessed “value” for your property (marked 2 on sample) minus any exemptions (marked 3 on sample).

On the sample provided, the Total Assessed Value is \$784,721, which would be reduced by the Homeowner’s Exemption of \$7,000 to \$777,721. Find the **High School Bonds** percentage rate in the Details of Taxes table. The rates listed are percentages so you will need to divide the number by 100; 0.089400 divided by 100 is 0.000894. \$777,721 is multiplied by 0.000894, resulting in an annual investment total of \$695.25.

If you would like more detailed information, you can request a secured tax bill detail from the Tax Collector’s Office, or you can view the detail of your Secured Tax Bill at www.scctax.org.

Santa Clara County Tax Collector

70 West Hedding St., East Wing, 6th Floor
 San Jose, CA 95110-1767
 Phone: (408) 808-7900 | Website: <https://www.santaclaracounty.gov>

ASSESSED VALUES	
LAND	549,308
IMPROVEMENTS	235,413
TOTAL LAND AND IMPROVEMENTS	784,721
PERSONAL PROPERTY	0
2 TOTAL ASSESSED VALUE	784,721
3 LESS HOMEOWNER EXEMPTION	7,000
LESS OTHER EXEMPTION	
NET ASSESSED VALUE	\$777,721

CALCULATION OF TAXES

Tax Year: 2024 – 2025
 For July 01, 2024 through June 30, 2025

DETAIL OF TAXES		
TAXING AGENCY	VALUE	RATES (%)
LAND, IMPROVEMENTS, PERSONAL PROPERTY		
1% MAXIMUM LEVY	777,721	1.000000
CO BOND 2008 HOSP FAC	777,721	0.005500
CO RETIREMENT LEVY	777,721	0.038800
CO. HOUSING BOND 2016	777,721	0.004300
COMM COLLEGE BONDS	777,721	0.026900
ELEM OR UNIF SCH BONDS	777,721	0.067700
1 HIGH SCHOOL BONDS	777,721	0.089400
SAN JOSE CITY G O BONDS	777,721	0.015700
TOTAL ASSESSED VALUE TAXES		1.248300
LAND AND IMPROVEMENTS		
SCVWD-STATE WATER PROJ	784,721	0.004100
TOTAL LAND & IMPROVEMENT TAXES		0.004100

YOUR COMMUNITY AT WORK

WHY YOU SHOULD GET INVOLVED?

Community members are often interested in better understanding the decision-making process and may want to learn how they may be able to participate in the process itself and ultimately affirm proper use of bonds.

HOW ARE SCHOOL SITES PRIORITIZED?

The initial allocation of bond funds is distributed to district campuses based on several criteria including the age of the school and its facilities along with the school's student demographics. This formula was developed by the District and approved by the Board of Trustees to ensure equal and fair access to bond funds based on the individual needs of each campus. The formula is regularly reviewed with the passage of each new bond measure and is updated according to the changing demographics of the District and its schools.

HOW ARE PROJECTS AT THE SCHOOL SITE SELECTED?

Projects are selected at each campus through the [School Site Councils](#). Parents and community members are encouraged to actively engage in the conversation as the strategic plans are developed on how best to prioritize modernization initiatives at each school. School Site Councils are the critical first-step in the process to project selection and the District continues to seek stakeholder input in order to best understand the evolving needs and preferences of a campus and its surrounding community. Joining your School Site Council is the best way to influence how the community's bond measure dollars are spent by the District.

HOW CAN I GET INVOLVED WITH THE CITIZENS' BOND OVERSIGHT COMMITTEE?

The Committee meets four times a year (January, April, July, and October) at one of the District's high schools. Members serve two-year terms and are allowed to serve 3 consecutive terms.

Members have the opportunity to tour recently completed projects and project sites in construction.

No employee or official of the District can be appointed to the Citizens' Bond Oversight Committee. Also, vendors, contractors, or consultants of the District are not allowed to serve as members of the Committee.

Interested in becoming a member or attending a meeting? Visit the bond website at: <http://thebond.esuhd.org> or send an email to: cboc@esuhd.org.

WHERE CAN I FIND MORE INFORMATION?

For more information, please contact the ESUHSD Capital Planning & Development Department at (408) 347-5111, or visit the website at: <http://thebond.esuhd.org/>. You may also attend one of the CBOC regularly scheduled meetings (information on the website) and speak to a current member.



OUR BONDS: G, E, I, TECHNOLOGY I, Z, AND N

MEASURE G BACKGROUND

In March 2002, the community passed Measure G, a \$298 million dollar bond to repair, build and equip facilities at East Side Union High School District (ESUHSD) schools, in order to “provide greater security and safety, relieve overcrowding, and improve technology.” Funds from Measure G are used for critical basic improvements at all of the District’s schools including new classrooms, health and safety improvements and upgrades to science and computer labs and athletic fields.

MEASURE E BACKGROUND

In February 2008, the community passed Measure E, a \$349 million dollar School Facilities Improvement bond. Building upon the success and momentum from Measure G, the District moved quickly to address the most immediate needs at each campus. Funding for Measure E projects can be used to renovate classrooms, improve computer/science labs, upgrade heating, electrical, and lighting systems, repair, equip, construct, and acquire classrooms and facilities at East Side Union High School District schools, adult, alternative, and charter schools, and acquire property for new schools. It also provides for ADA (Americans with Disability Act) accessibility, roof repairs, and technology improvements.

MEASURE I BACKGROUND

In November 2012, the community passed Measure I, a \$120 million dollar bond that cannot be taken by the State and spent elsewhere to continue the improvement of school facilities at East Side Union High School District schools, including the improvement projects currently underway through Measure G and E. Funds from Measure I will be used to continue to upgrade technology, improve security and safety, and repair, equip and construct classrooms and facilities at East Side Union High School District schools, adult, alternative, and charter schools.

TECHNOLOGY MEASURE I BACKGROUND

In November 2014, the community passed Technology Measure I, a \$113.2 million dollar Technology bond that cannot be taken by the State and spent elsewhere, designed to help East Side students keep pace with today’s rapidly changing educational technology by providing an ongoing source of funding for new technology every three to four years for the next two decades. The 2014 Measure I is a completely new bond and separate from the 2012 Measure I. The 2014 Measure I is related only to Technology. The 2014 Measure I will provide classrooms with up-to-date computers and educational technology along with increased student access to computers by installing secure district-wide internet access. It will also allow the District to meet the statewide technology requirements for testing and learning, while incorporating the latest 21st century innovations.

MEASURE Z BACKGROUND

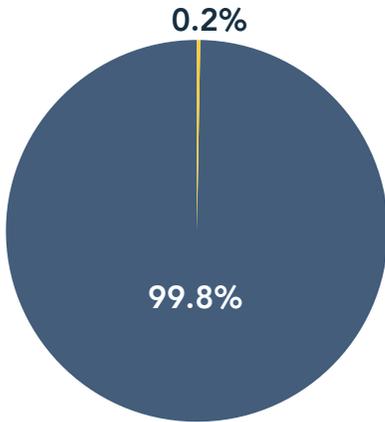
In November 2016, voters approved Measure Z, a \$510 million dollar School Facilities Improvement bond. Measure Z is designed as a general obligation Flex-Bond, meaning that the measure provides funding to continue the improvements and rehabilitation of East Side Union High School District schools, adult, alternative, and charter schools. Unlike typical bonds that are often repaid over 30 years, Flex-Bonds are issued as a series of short-term, low interest loans designed to match the District’s construction funding needs. The measure authorizes improvements including, but not limited to, improving and constructing science, technology and engineering classrooms, removing hazardous materials from classrooms and schools, upgrading fire/security systems for increased student safety, improving ADA accessibility, replacing portable classrooms, replacing deteriorating roofs and fixing leaky plumbing. Measure Z also provides for modernization of gyms, theaters, food service areas, libraries, and infrastructure systems such as HVAC, plumbing, and electrical.

MEASURE N BACKGROUND

In November 2022, voters approved Measure N, a \$572 million dollar School Facilities Improvement bond with funds that cannot be taken by the State and spent elsewhere. Measure N proceeds will continue the modernization of existing school facilities and building of new facilities including classrooms, science labs, and career/technical education centers, along with gyms, theaters, multipurpose rooms, and food service facilities. Technology upgrades for devices, software, and systems are also included to support the changing needs of K-12 education in the District.

BOND EXPENDITURES

MEASURE G BOND EXPENDITURES AS OF JUNE 30, 2025



Measure G Bond Authorization

Interest Earned and Other Revenue **
Total Bond Funds

\$298,000,000

\$23,375,160

\$321,375,160

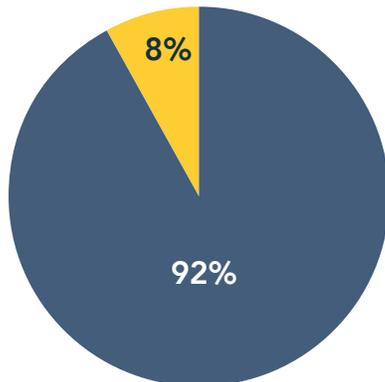
- Bond Expenditures as of June 30, 2025
Expenditures from July 1, 2024 – June 30, 2025
- Remaining Funds after Expenditures
("Total Bond Funds" – "Bond Expenditures")

\$320,557,716

\$415,802

\$817,444

MEASURE E BOND EXPENDITURES AS OF JUNE 30, 2025



Measure E Bond Authorization

Interest Earned and Other Revenue **
Total Bond Funds

\$349,000,000

\$40,141,472*

\$389,141,472

- Bond Expenditures as of June 30, 2025
Expenditures from July 1, 2024 – June 30, 2025
- Remaining Funds after Expenditures
("Total Bond Funds" – "Bond Expenditures")

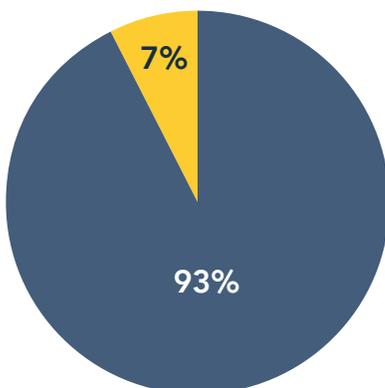
\$358,518,182

\$1,732,029

\$30,623,290

* Figure includes 2011 Qualified School Construction Bond Allocation

MEASURE I BOND EXPENDITURES AS OF JUNE 30, 2025



Measure I Bond Authorization

Interest Earned and Other Revenue **
Total Bond Funds

\$120,000,000

\$6,595,284

\$126,595,284

- Bond Expenditures as of June 30, 2025
Expenditures from July 1, 2024 – June 30, 2025
- Remaining Funds after Expenditures
("Total Bond Funds" – "Bond Expenditures")

\$117,951,406

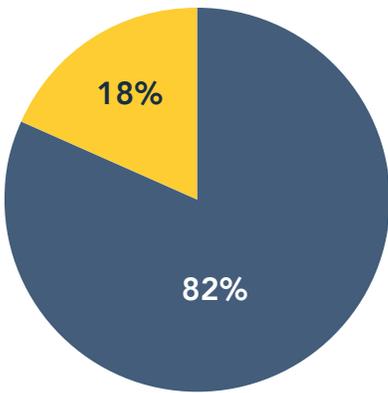
\$561,919

\$8,643,878

** Bond fund balances are placed in the County Treasury, earning interest, which adds funds to the bond program.

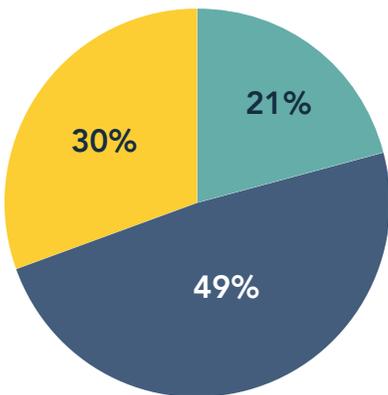
BOND EXPENDITURES

TECHNOLOGY MEASURE I BOND EXPENDITURES AS OF JUNE 30, 2025



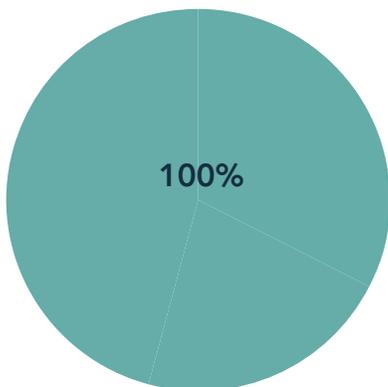
Measure I Bond Authorization	\$113,200,000
Interest Earned and Other Revenue **	\$3,875,575
Total Bond Funds	\$117,075,575
■ Bond Expenditures as of June 30, 2025	\$95,752,397
Expenditures from July 1, 2024 – June 30, 2025	\$9,422,324
■ Remaining Funds after Expenditures (<i>"Total Bond Funds" – "Bond Expenditures"</i>)	\$21,323,178

MEASURE Z BOND EXPENDITURES AS OF JUNE 30, 2025



Measure Z Bond Authorization	\$510,000,000
Amount of Bond Sold for Project Spending	\$395,320,000
Interest Earned and Other Revenue **	\$38,323,116
Total Funds Available for Project Spending (<i>Amount of Bond Sold + Interest Earned</i>)	\$433,643,116
■ Bond Expenditures as of June 30, 2025	\$266,926,970
Expenditures from July 1, 2024 – June 30, 2025	\$54,011,180
■ Remaining Funds after Expenditures (<i>"Total Funds Available" – "Bond Expenditures"</i>)	\$166,716,146
■ Remaining Amount of Bond to be Sold by Board of Trustees for Future Project Spending	\$114,680,000

MEASURE N BOND EXPENDITURES AS OF JUNE 30, 2025 (Pending Board Approved Allocation) *



Measure N Bond Authorization	\$572,000,000
Amount of Bond Sold for Project Spending	\$0
Interest Earned and Other Revenue **	\$0
Total Funds Available for Project Spending (<i>Amount of Bond Sold + Interest Earned</i>)	\$572,000,000
■ Remaining Amount of Bond to be Sold by Board of Trustees for Future Project Spending	\$572,000,000
■ Bond Expenditures as of June 30, 2025	\$0
■ Remaining Funds after Expenditures (<i>"Total Funds Available" – "Bond Expenditures"</i>)	\$0

* Measure N was authorized in November 2022; no bonds have been sold or funds collected to date.

** Bond fund balances are placed in the County Treasury, earning interest, which adds funds to the bond program.

BOND EXPENDITURES

The bond expenditures report is based on the data provided to the CBOC by the Capital Planning and Development Office, and the annual audits provided by the ESUHSD Office of Business Services.

To review the full audit reports and current information on Measure G, E, I, Technology I, Z, and N expenditures, please visit <http://thebond.esuhd.org/bond-measures/financial-performance-audits/>. Financial reports received and reviewed by the CBOC are also posted online. For additional information, please visit <http://thebond.esuhd.org>. For more information about each measure, see page 6 of this report. The summary of this data follows.

INDEPENDENT AUDIT REVIEW

FISCAL AND PERFORMANCE AUDIT

As required by Measure G, E, I, Tech I, Z, and N, every year a fiscal and performance audit of each bond measure is conducted. The independent audit firm Eide Bailly, LLP conducted the 2024/2025 audit and concluded that ESUHSD complied in all material respects with the requirements to expend bond proceeds only on the school facilities projects specified in the Measure G, E, I, Tech I, Z, and N legislation.

STATEMENT OF COMPLIANCE

This 2026 CBOC Annual Report for the fiscal year ending June 30, 2025, is submitted to the Board of Trustees by the Committee in accordance with Education Code Section 15278 (b). The Committee advises that, to the best of its knowledge based on available information provided by the District, ESUHSD is in full compliance with the requirements of Article XIII A, Section 1 (b) (3) of the California Constitution.

AUDIT RESULTS

The auditor issued an unqualified opinion that no deficiencies or unallowable expenses were discovered that should not be charged to the Bond Program. The audit was received and accepted by the Board of Trustees in January 23, 2026, and presented to the CBOC at the January 28, 2026 CBOC meeting.

ANNUAL EXPENDITURE REVIEW

Of all of the activities undertaken by the CBOC, its primary duty is to review and ensure that the Measure G, E, I, Tech I, Z, and N funds are spent in accordance with the Bond language approved by the voters. The following charts reflect a summary of Measure G, E, I, Tech I, Z, and N project expenditures for the fiscal year ending June 30, 2025.

SUPPORTING EAST SIDE STUDENTS & COMMUNITY



A YEAR OF TECHNOLOGICAL PROGRESS: 2024–2025 IT DIVISION REVIEW

The 2024-2025 school year was one of significant progress for the Information Technology (IT) Division, with major upgrades aimed at enhancing the learning environment for our students and staff. Our efforts focused on improving network infrastructure, deploying new devices, and expanding digital resources to support modern instruction.

ENHANCING CONNECTIVITY

We successfully completed our **districtwide Wi-Fi project**, providing all school sites with improved access, increased speed, and enhanced network security. This initiative was fully operational at the start of the school year. Additionally, we boosted our district's internet connection speed to an impressive **100 Gb**, ensuring consistently fast and reliable internet for all users.

Our **Community Wi-Fi project** also made strides, with upgrades completed in the James Lick and Yerba Buena neighborhoods. We also secured a grant to assist families with increasing their home internet usage, bridging the digital divide beyond the school day.

SUPPORTING MODERN LEARNING SPACES

Over the past year, we deployed **more than 6,000 new devices** to incoming freshmen and new staff. Our ongoing **projection project** continued to equip classrooms with modern technology, with approximately 40 spaces remaining to be updated. The 2025-2026 school year will see us working to fill these gaps, moving us closer to our goal of 100% modern learning spaces across the district.

We also expanded our digital resources, noting a significant increase in the use of **digital textbooks and software**. Products from companies like **Adobe** are now fully functional on Chromebooks, expanding the tools available to students and teachers. Furthermore, we updated computer labs at all comprehensive sites and provided support for technology carts at our smaller schools.

IMPROVING SERVICE AND SUPPORT

Our team closed nearly **16,000 help tickets** during the year, demonstrating our commitment to providing timely and effective support. We began incorporating **artificial intelligence (AI)** to help us mitigate challenges and solve complex problems. By continuously reviewing our practices and investing in new tools and training, we have been able to improve our level of service and efficiency.

CONSTRUCTION FOR STUDENTS

CURRENT BOND PROJECTS IN PLANNING/DESIGN & CONSTRUCTION

PERFORMING ARTS BUILDING – Yerba Buena High School

✦ Yerba Buena Performing Arts Classroom and Theater Building:

Schedule: Summer 2025 | Area: 21,668 square feet | Total Cost: \$25,039,127

The new multi-function theater and performing arts building will support theater, music education and semi-public functions. The facility will rethink the concept of a performing arts classroom and theater, and will foster creativity for our students and staff where learning and interaction occur simultaneously.



Pre-existing Theater Building



Construction Progress of Theater Building



Rendering of the New Theater Building

CONSTRUCTION FOR STUDENTS

CURRENT BOND PROJECTS IN PLANNING/DESIGN & CONSTRUCTION

FOOD SERVICE FACILITY– Mt. Pleasant and Oak Grove High Schools

✦ Mt. Pleasant Modernization of Building 500:

Schedule: Summer 2025 | Area: 11,550 square feet | Total Cost: \$18,444,202

The project scope includes the demolition of the existing building 500 and food service building to create a lively one-story building that provides the entire campus with an enjoyable indoor dining and meeting space.



Pre-existing Food Service Building



Construction Progress of Building 500



Rendering of the New Building with Dining Hall

CONSTRUCTION FOR STUDENTS

CURRENT BOND PROJECTS IN PLANNING/DESIGN & CONSTRUCTION

FOOD SERVICE FACILITY– Mt. Pleasant and Oak Grove High Schools

❖ Oak Grove Modernization of Building K:

Schedule: Summer 2025 | Area: 12,000 square feet | Total Cost: \$19,356,870

The new building will eliminate the existing window service and combine the food prep and dining area into a common indoor space where food will be made, served, and enjoyed.



Pre-existing Building K



Construction Progress of Building K



Rendering of the New Building K

CONSTRUCTION FOR STUDENTS

CURRENT BOND PROJECTS IN PLANNING/DESIGN & CONSTRUCTION

OTHER PROJECTS

❖ Foothill Modernization of Building G:

Schedule: Spring 2025 | Area: 6,690 square feet | Total Cost: \$4,935,054

The interior upgrades will include kitchen, eatery and shower for students along with other improvements.



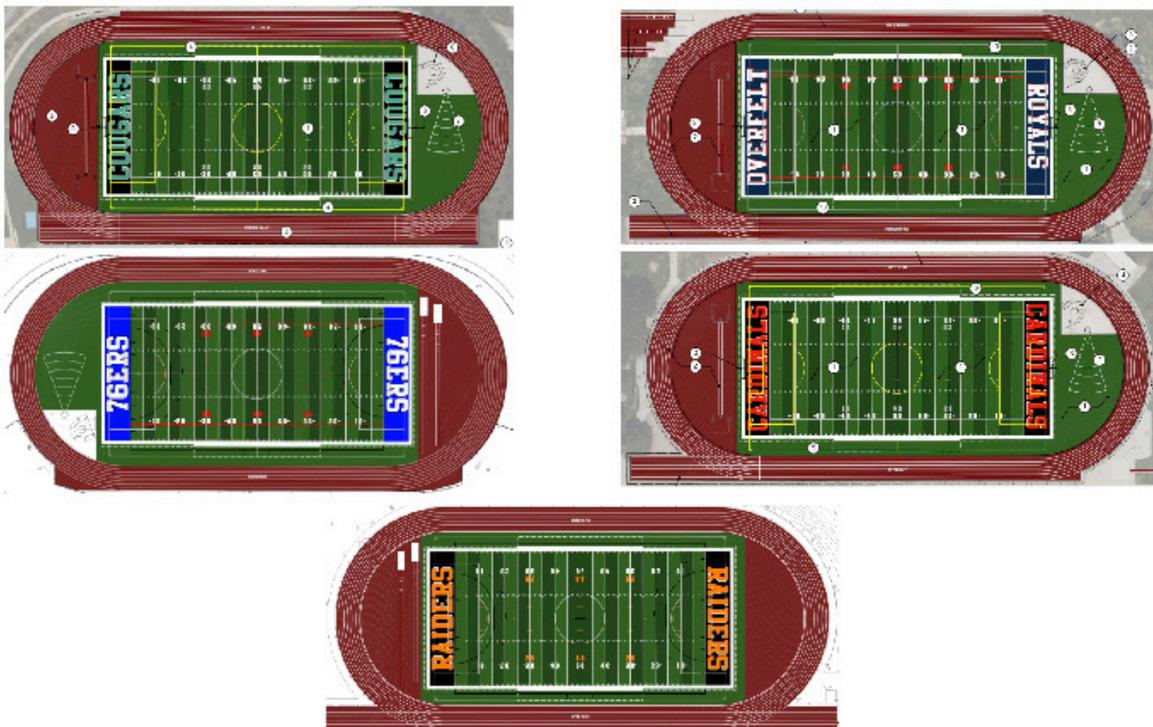
Building G Exterior



Construction Progress – Interior

❖ Synthetic Turf Fields (Evergreen Valley, W.C. Overfelt, Independence, Mt. Pleasant, Silver Creek):

Schedule: Fall 2025 | Area: XXX square feet | Total Cost: Not to Exceed (NTE) \$15,900,000



Rendering of the five fields

■ **Note: All project schedules are based on information available for the reporting period.**

TRANSFORMING STUDENTS' EXPERIENCE

SANTA TERESA HIGH SCHOOL – NEW CLASSROOM BUILDING

Started: October 2022 – Completed: February 2025

Area: 19,104 square feet | Total Cost: \$13,477,277



Side Entrance to Makerspace



Makerspace

The building consists of science classrooms and makerspace, and replaces the existing portables.



Front View

TRANSFORMING STUDENTS' EXPERIENCE

PIEDMONT HILLS HIGH SCHOOL – PERFORMING ARTS CLASSROOM BUILDING

Started: May 2023 – Completed: February 2025

Area: 10,898 square feet | Total Cost: \$17,910,478



Band Classroom

" The new Performing Arts building makes me excited to come to class everyday because of the airiness, modern feeling, and all the natural light that comes in... The overall design of the building makes me feel like the Performing Arts community as a whole at Piedmont Hills feels more in sync with each other and closer as a community as we're all able to share a space where we all could express ourselves in different ways but still cultivate our love for performing. "

Wind Ensemble Contrabass Clarinet Player

" ... I think that the Performing Arts building is an incredible addition, especially for those in music. It's extremely comfortable inside and being able to play in calming or even private settings makes me more motivated to practice. Also, good-quality equipment is definitely a privilege and I'd say having something as nice as our Performing Arts building can really encourage and motivate others to join music. "

12th Grade, Piano Student



Piano Classroom



Choir Classroom

" As a freshman in Jazz Choir and Treble Choir, the new music building is SO cool! We get to sing on big risers every day, instead of taking them out once in a blue moon for special occasions, like how it was in middle school. Before I became a freshman, I remember seeing the newly built music building and thinking, "Wow! I can't believe they have practice rooms here!" Everything dazzled me in the new music room, and it still does to this day! "

9th Grade, Treble Choir and Vocal Jazz Singer

TRANSFORMING STUDENTS' EXPERIENCE

PIEDMONT HILLS HIGH SCHOOL – PERFORMING ARTS CLASSROOM BUILDING

Started: May 2023 – Completed: February 2025

Area: 10,898 square feet | Total Cost: \$17,910,478

" As a freshman, I found the music building very helpful in many ways. The practice rooms motivate me to practice more and provide a sense of comfort as I do so, knowing that my sound is private. During the summer, they were used for tutoring, which helped me learn more before the school year began... All in all, the music building is wonderful, and I can tell that every detail was thought about and carefully executed. "

Jazz Ensemble Violinist



Aerial View



Hallway

" From my experience, the acoustics in the new music building are amazing. During rehearsal in the new classroom, every note our orchestra plays has a full and robust sound. The practice rooms also add to the tone of even the least experienced players. I love walking down the hall during, before, or after school because I always hear the harmonious sound of many students practicing; their music reverberating through the hall. I hope the district will continue supporting the music department in the future! "

11th Grade, Violin Student

" I am really grateful for the new building because we have a dedicated building to the arts that fuels our creativity. I think the excitement of a new building adds to our passion and growth as well. "

"The building is really nice. It's very clean. It's very beautiful. I love the windows and how they bring in natural light to the classroom. It's a fresh, good environment and a great learning environment for performing arts students! "

Drama Students



Front View

BUILDING A BETTER COMMUNITY

COMPLETED PROJECTS FUNDED BY BOND MEASURES (2002 – 2025)

■ Projects marked red have been completed since the release of the last Annual Report in July 2025

Andrew P. Hill (Disbursement: \$77,760,607)

- Field Upgrades (2005)
- Gym Bleachers Replacement (2006)
- Track Resurfacing (2013)
- Title IX Modernization of Locker Rooms, New Dugout and Fencing for Softball Field (2013)
- Improvements to Irrigation, Storm Drain and Sanitary Sewer Systems (2014)
- New Classroom Building 100 (2015)
- New Weight Room Equipment and Upgrades (2015)
- New Foul Ball Net for Baseball Field (2016)
- Energy Efficient Exterior and Interior Lighting Retrofits
- Replacement of Aged Roofs and Mechanical, Electrical and Controls Equipment (ongoing)
- Modernization of Central Courtyard (2018)
- Gymnasium Windows Replacement (2018)
- Synthetic Turf Field (2021)
- Field Concession and Restroom Building (2021)
- Student Union Building with Performing Arts Classrooms (2022)

Calero (Disbursement: \$33,061,052)

- Modernization of Entire School (2013)
- Solar Photovoltaic Facilities in Parking Lot (2017)

Districtwide (all campuses including Charter Schools)

(Disbursement: \$359,929,990)

- New Cameras and supporting infrastructure for New Districtwide Security Camera System (ongoing)
- New Technology Equipment: Chromebooks, Projection Devices, Software and Services (ongoing)
- Wireless Network System Upgrades and Expansion (ongoing)
- Modernization of Fire Alarm System and Components (ongoing)
- Infrastructure - Exterior Painting (multiple sites) (multi-year)
- Replace and repair hardscape in select areas at Andrew Hill, Santa Teresa, and Yerba Buena to improve access and exterior activity areas (multi-year)
- Infrastructure - Synthetic Turf Field (multiple sites) (multi-year)
- Infrastructure - Play Court Improvements (Tennis Courts, Basket Ball Courts) (multi-year)

Education Center (Disbursement: \$11,159,308)

- Adult Transition Program North (2021)
- Education Center Essentials (multi-year)

Evergreen Valley (Disbursement: \$26,743,904)

- New Kiln Room (2009)

- New Physical Ed Teaching Stations (2012)
- Baseball and Softball Dugout Improvements (2014)
- Widening of Walkways and Landscaping (2014)
- Life Skills Lab Room Improvements (2014)
- Installation of New Locks on Doors (2014)
- Refurbishment of Portable Classrooms P1 - P12 (2015)
- Restroom Renovations in Buildings A, B, P, and E (2017)
- Refurbishment of Science Classrooms and Prep Rooms (2018)
- Replacement of Aged Roofs (ongoing)
- Replacement of Energy Management System Digital Controls and Cabling, Fire Smoke Dampers Campus Wide, and HVAC Units in Gymnasiums (multi-year)
- Energy Efficient Exterior and Interior Lighting Retrofits
- Buildings A and B Folding Wall Removal (2019)
- Building G Locker Upgrade (2019)
- Tennis and Basketball Courts Resurfacing (2022)
- Cougar Hall, Library, and Valley Modernization (2023)

Foothill (Disbursement: \$14,547,431)

- Modernization of Buildings B, C, and E (2011)
- Construction of Student Study Area in Library
- Energy Efficient Exterior and Interior Lighting Retrofits
- Replacement of Aged Roofs (ongoing)
- Modernization of Building F Hooper Hall and Quad (2018)
- Infrastructure upgrades (ongoing)
- Synthetic Turf Field (2019)

Independence (Disbursement: \$102,053,498)

- Swimming Pool Modernization (2012)
- Modernization of Buildings N1 and N2 (2014)
- Field Upgrades (2015)
- Kitchen Equipment Upgrades
- Turf Field Installation and Track Resurfacing
- Title IX Field Improvements and Locker Rooms Mod
- Gym Sound System Replacement
- Performing Arts Center Building F Modernization (2016)
- Visual Arts Building B Modernization (2017)
- Exterior Lighting Upgrades, Asphalt Improvements, Storm Drain Upgrades, and Exterior Painting
- Energy Efficient Exterior Lighting Retrofits
- Modernization of Buildings G, H, and L
- Modernization of Pegasus High School
- Field Concession and Restroom Building (2021)
- Student Union (2024)

James Lick (Disbursement: \$59,324,040)

- Modernization of Building 1300 Studio (2006)
- Modernization of Student Services Building (2006)
- New Stadium Lighting (2006)

BUILDING A BETTER COMMUNITY

COMPLETED PROJECTS FUNDED BY BOND MEASURES (2002 – 2025)

■ Projects marked red have been completed since the release of the last Annual Report in July 2025

James Lick (continued)

- Modernization of Restrooms in Buildings 200, 300, 900
- New Child Development Center (2012)
- New Fire Service Center (2012)
- Swimming Pool Modernization (2012)
- Interior Flooring, Asphalt, Kitchen Equipment Upgrades
- Track Resurfacing and Practice Field Improvements
- New Classroom Building 500 Title IX New Softball Field and Scoreboard (2013)
- Gym, Bleachers and Locker Rooms Modernization (2013)
- Buildings 200, 300 Integration of Classrooms (2014)
- Upgrades to Street Lighting on White Road
- Replacement of Aged Roofs (ongoing)
- Building 900 Student Center and Quad Modernization (2019)
- Synthetic Turf Field (2019)

Mt. Pleasant (Disbursement: \$72,738,537)

- Swimming Pool Modernization (2012)
- Title IX Mod of Gym, Bleachers, and Locker Rooms (2012)
- Title IX Field Improvements and New Dugout Modernization of 200, 300, 600, 700, 800 Classroom Buildings (2013)
- New Classroom / Multipurpose Building (2013)
- Stadium Fence Painting, Exterior Painting (2014)
- Practice Field Renovation (2015)
- Turf Field Installation and Track Resurfacing
- New Weight Room Equipment
- Alternative Education Mini Campus Improvements (2020)
- Energy Efficient Exterior Lighting Retrofits
- Replacement of Aged Roofs (ongoing)
- New Student Center and Quad Modernization (2019)
- Supplemental Campus Improvements – Entry Gate (2021)

Oak Grove (Disbursement: \$56,453,845)

- Modernization of Building D (2011)
- Asphalt Repair, Exterior Painting, Kitchen Equipment Upgrades (2013)
- Title IX Modernization of Locker Rooms and New Bleachers, New Dugouts and Scoreboard (2014)
- Gym Floor Replacement (2015)
- Track Resurfacing
- Theater Building I Modernization (2015)
- Classroom Building U Modernization (2015)
- Alternative Education Mini Campus Improvements (2020)

- Energy Efficient Exterior Lighting Retrofits
- H1/H2 Restrooms Modernization (2019)
- New Student Center and Quad Renovation (2019)
- Synthetic Turf Field (2019)

Overfelt Adult Center (Disbursement: \$14,498,734)

- Construction of New Adult Center (2013)

Piedmont Hills (Disbursement: \$56,794,571)

- Swimming Pool Modernization (2012)
- Asphalt Repair, Exterior Painting, Additional Lighting, Kitchen Equipment Upgrades (2013)
- Track Resurfacing, Title IX Field Improvements (2013)
- Gym Bleachers and Gym Floor Replacement (2013)
- New Small Gymnasium (2013)
- Replacement of Aged Roofs and Mechanical, Electrical and Controls Equipment (ongoing)
- New Classroom Buildings D1 and D2 (2019)
- Synthetic Turf Field (2019)
- Field Concession and Restroom Building (2021)
- **Performing Arts Classroom Building (2025)**

Santa Teresa (Disbursement: \$66,981,116)

- Interior Flooring, Additional Campus Lighting, Asphalt Repair, Exterior Painting
- Gym Bleachers and Gym Floor Replacement (2012)
- Kitchen Equipment Upgrades
- Title IX Modernization of Locker Rooms (2012)
- Construction of New Multipurpose Building (2012)
- Swimming Pool Modernization (2012)
- Modernization of Classroom Building 200, Counseling Space in Building 100 (2013)
- Modernization of Restrooms in 4 Buildings
- New Stadium Lighting and Electrical Switchgear
- Replacement of Aged Roofs and HVAC Unit
- New Stadium Concession Building (2017)
- Multipurpose Building Flooring/Acoustics Upgrades
- Sound System Upgrade in Theater
- Phoenix High School New Science Classroom and Restroom Building
- Creation of New Student Courtyard at Phoenix High School (2017)
- Replacement of Aged Roofs (ongoing)
- Landscape, Hardscape, Infrastructure Upgrades (multi-year)
- Entryway Improvements and Safety Measures Upgrade at Student Parking Lot
- Soccer Field Conversion to Synthetic Turf (2021)
- **Classroom Building (Building 1300X) (2025)**

BUILDING A BETTER COMMUNITY

COMPLETED PROJECTS FUNDED BY BOND MEASURES (2002 – 2025)

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Silver Creek (*Disbursement: \$61,332,070*)

- New Stadium Lighting
- Swimming Pool Modernization (2012)
- Interior Flooring , Additional Campus Lighting, Asphalt Repair, Kitchen Equipment Upgrades
- New Multipurpose Building (2013)
- Field Upgrades, Title IX New Dugouts, Locker Room Modernization (2013)
- Gym Bleachers Replacement (2013)
- Turf Field Installation and Track Resurfacing (multi-year)
- Modernization of Student/Staff Restrooms
- Paving, Fencing and Site Improvement
- New Stadium Concession Building (2016)
- Landscape and Hardscape Upgrades in Quad
- Irrigation, Storm Drain and Sanitary Sewer Systems Improvements
- Modernization of Building N Physical Fitness Center (2018)
- Field Concession Building (2021)
- Buildings J and T Modernization (2023)
- New Classroom Building K (2023)

W.C. Overfelt (*Disbursement: \$83,860,806*)

- Asphalt Repair, Exterior Painting, Kitchen Upgrades
- Turf Field Installation and Track Resurfacing (ongoing)
- Modernization of Buildings D; Buildings C and E
- Swimming Pool Modernization (2012)

- Title IX Modernization of Locker Rooms (2013)
- New Shade Canopy for Child Care Center Play Yard (2015)
- Stadium Drinking Fountain Replacement (2015)
- Renovation of Baseball Complex East (2015)
- Modernization of Building L (2017)
- Energy Efficient Exterior Lighting Retrofits
- Replacement of Aged Roofs
- Improvements to exterior lighting, sanitary sewer system and irrigation system in select areas (ongoing)
- Music, Art, and Administration Building and Modernization of Central Quad Area (2021)
- Field Concession and Restroom Building (2021)

Yerba Buena (*Disbursement: \$79,111,453*)

- Asphalt Repair, Additional Campus Lighting, Kitchen Equipment Upgrades (ongoing)
- Title IX Modernization of Locker Rooms and Gym (2012)
- Swimming Pool Modernization (2012)
- Children's Center Exterior Painting (2018)
- Gym Floor Replacement, Track Resurfacing (ongoing)
- Paving, Fencing and Site Improvement
- Energy Efficient Exterior Lighting Retrofits
- Replacement of Aged Roofs (ongoing)
- New Student Union and Quad Modernization (2018)
- Synthetic Turf Field (2019)
- Ball Field Improvements (2023)

Bond Funding For Charter Schools

Under Proposition 39, charter schools that are located in the District, serving high school students residing in the ESUHSD boundaries, and whose charters were approved by the East Side Union High School District Board of Trustees are eligible for the District's Bond Measure proceeds for their facilities on East Side Campuses. Bond funds can only be used to improve District buildings and properties and/or to provide appropriate equipment and technology.

District charter schools fall within a Bond funding allocation category identified as Alternative Education. Bond funds categorized as Alternative Education include several programs, including adult education, special services, alternative schools, and District charter schools.



SCAN ME

FREQUENTLY ASKED QUESTIONS

What is a general obligation bond?

General obligation bonds fund projects such as the renovation of existing classrooms and school facilities, as well as construction of new schools and classrooms. Similar to a home loan, general obligation bonds are typically repaid over 30 years. The loan repayment comes from a tax on all taxable property – residential, commercial, agricultural and industrial – located in the district. Bond repayment schedules and property tax details are managed by the Santa Clara County Treasurer's Office. For more information about property tax and bond repayment, visit: <https://controller.santaclaracounty.gov/treasury-division>.

What is the Citizens' Bond Oversight Committee and why does it matter to me?

As required by Education Code Section 15278, the District appoints a committee of local residents, whose main charge is to inform the public about how the bond dollars are being spent. The committee, known as the Citizens' Bond Oversight Committee, actively reviews and reports on the expenditure of taxpayer's money for school construction to ensure that bond funds are spent in accordance with the Bond language. The committee is comprised of volunteers who represent specific constituencies, such as senior citizens, parents, businesses, or the community-at-large. This additional oversight is important because you pay for these bonds as part of your property taxes.

When does the CBOC meet and can members of the public attend?

All CBOC meetings are open to the public. The meeting schedule, agendas, meeting minutes, and reports are posted online at <http://thebond.esuhd.org/bond-measures/citizens-bond-oversight-committee/>. Hard copy notices are posted at school sites and the District Office.

How can I be sure that general obligation bond funds will be spent on improving our schools?

Each year, a fiscal and performance audit of bond expenditures is conducted. The audits verify that East Side Union High School District complied in all material respects with bond measure requirements to expend proceeds only on the school facilities projects specified in the bond measure legislation. The CBOC is responsible for reviewing the audit reports and is required to present this information to the public each year. The public may also attend the CBOC meetings or join the committee to partake in the reviewing process.

Can bond funds be used for teacher or administrative salaries?

No. Only personnel working directly for the bond program are charged to the bond. To manage and coordinate a construction project to completion, personnel needs to monitor contracts and project funding, oversee construction progress, and perform overall project management and accounting. Bond funds cannot be used to pay teacher or site administrator salaries, pensions, or benefits. The annual fiscal and

performance audit of the bond measures reviews all personnel charged to the bond and verifies that they are charged properly and meet state requirements.

Does the Citizens' Bond Oversight Committee oversee the actual construction?

No. A team of consultants and professional management companies are contracted to provide these services.

How are construction management, architects/engineers, contractors, and professional consultants for bond projects selected?

District administration defines specific requirements, and then solicits proposals from qualified companies willing to work on a project. Contract award recommendations are brought to the Board of Trustees for final approval following legal requirement. The Board makes every effort to ensure all bond-related opportunities are open, fair, and competitive.

Can construction management, architects/engineers, contractors, or professional consultants make campaign contributions to East Side Union High School District Trustees?

Individuals or organizations may make contributions to public candidates within the guidelines set by the California Fair Political Practices Commission (FPPC). The FPPC actively monitors contribution amounts and reporting requirements of candidates. Information can be found at www.fppc.ca.gov.

Why do the costs of the projects often fluctuate from the original estimated costs?

Construction costs change depending on the cost of labor and materials and the current economy. When the prices or raw materials such as steel or copper wiring rise, it can dramatically increase the cost of the project. Also if there are a lot of construction projects underway in the area, it can result in strained labor resources and bids tend to come in higher. The current "supply chain" shortage may also create increased costs.

Why are school building projects so expensive?

Schools are classified as tier-two emergency services buildings, requiring adherence to stringent safety and accessibility standards, including fire safety measures, advanced air filtration systems, and compliance with the American Disabilities Act, all of which drive up costs. Modern classrooms also incorporate advanced technological infrastructure, such as digital projection boards and enhanced audio systems, further adding to expenses. Additionally, supply chain disruptions and labor shortages exacerbated by the COVID-19 pandemic have led to increased material prices and higher labor costs, making school construction even more costly.

How can I get additional information?

Visit <http://thebond.esuhd.org/>.