

Bond Measures G, E, I, Technology I, Z, and N ———

ANNUAL REPORT

CITIZENS' BOND OVERSIGHT COMMITTEE

FISCAL YEAR JULY 1, 2023 - JUNE 30, 2024

2025 BOND PROGRAM
Produced January 2025



2025 BOND PROGRAM

INTRODUCTION



The Citizens' Bond Oversight Committee (CBOC) is a group of parents, residents, student(s), and taxpayer volunteers who review bond expenditure on behalf of the East Side Union High School District (ESUHSD) community, affirming proper use of the bonds, which have been approved by voters in support of our East Side students since 2002. East Side comprehensive high schools range in age from 73 years old to our youngest campus, which is now 10 years old. Just like a home, infrastructure and equipment have a life span and need to be modernized or replaced as well as be maintained and sustained over years of use.

This annual report details how home tax dollars have been used to prepare school campus for students and staff to create state of the art educational and recreational facilities and learning environment that will help our students be prepared for success. Please let us know if you have any questions or would like to join us for our next quarterly meeting.

CURRENT COMMITTEE MEMBERS (JULY 1, 2024 TO JUNE 30, 2025) Patrick Traynor Carol Pefley Barry Schimmel – Chair Cody Harkins Rajani Nair Christopher Roberts Khoa (Paul) Pham Debbie Hermange Kaushik Joglekar Aldrin Udasco II

The report addresses some of the most frequently asked questions such as:

- Where do bond funds come from? (p. 4)
- How are the bond funds spent? (p. 10-19)
- How is the neighborhood school impacted? (p. 10-19)
- Why bond oversight is required? (p. 3)
- Who is responsible for the report? (p. 2)
- How can I take a seat at this table? (p. 5)

CBOC AS OF JUNE 2024

MONITORING BOND FUND EXPENDITURES

As required by State Education Code Section 15278, the East Side Union High School District appointed a committee of local residents, whose main charge is to inform the public about how the bond dollars are being spent. The committee actively reviews and reports on the expenditure of taxpayer's money for school construction and technology to ensure that bond funds are spent in accordance with Bond language. During the 2023/2024 year, the committee was comprised of 9 appointed members, including a chairperson and a vice chairperson. District and program management staff provide technical and administrative assistance to the committee.

CBOC ACTIVITIES

The committee convened and participated in a number of key activities central to their main charge, such as preparing the Annual Report, reviewing program expenditures and annual audits, and visiting project sites to observe construction progress. The CBOC met on four occasions during the 2023/2024 fiscal year. Proceedings of these meetings included:

- » Appointment and Election of Chair/Vice-Chair
- » Review of Financial and Performance Audits
- » Review of Committee Bylaws
- » Review of Roles and Responsibilities
- » Review of Ballot Languages for Bond Measures
- » Review of Brown Act Requirements
- » Review of Proposition 39
- » Review of Solicitation and Appointment Process
- » Review of Community Outreach Efforts
- » Review of Program Management Fees
- » Review of Bond Issuance Process
- » Review of Vendor List
- » Review of Project Status Reports
- » Review of Program Schedule
- » Review of Expenditure Reports
- » Tours of Bond Project Sites at Independence, Yerba Buena, and Santa Teresa High Schools

PAST COMMITTEE MEMBERS

(JULY 1, 2023 TO JUNE 30, 2024)

Patrick Traynor

Bona Fide Taxpayers Association

Carol Pefley

Business Organization

Barry Schimmel – Chair

Community-At-Large

Cody Harkins

Community-At-Large

Rajani Nair

Community-At-Large

Christopher Roberts – Vice Chair

Parent Active in Parent-Teacher-Organization

Khoa (Paul) Pham

Parent of ESUHSD Students

Debbie Hermange

Senior Citizen Organization

WHERE DO BOND FUNDS COME FROM?

As a resident and homeowner of District school attendance area, you are instrumental in helping achieve this gap to prepare our students and staff to create and to foster a new generation of leaders for our future.

Below is a sample of an annual tax bill. The tax rate for the East Side Union High School District bond is located under taxing agency – High School Bonds (marked 1 on the sample). The percentage rate is .089600. To determine the amount of your investment in East Side schools, multiply the tax rate for that service by the assessed "value" for your property (marked 2 on sample) minus any exemptions (marked 3 on sample).

On the sample provided, the Total Assessed Value is \$769,336, which would be reduced by the Homeowner's Exemption of \$7,000 to \$762,336. Find the **High School Bonds** percentage rate in the Details of Taxes table. The rates listed are percentages so you will need to divide the number by 100; 0.089600 divided by 100 is 0.000896. \$762,336 is multiplied by 0.000896, resulting in an annual investment total of \$683.05.

If you would like more detailed information, you can request a secured tax bill detail from the Tax Collector's Office, or you can view the detail of your Secured Tax Bill at www.scctax.org.

Santa Clara County Tax Collector

70 West Hedding St., East Wing, 6th Floor

San Jose, CA 95110-1767

Phone: (408) 808-7900 | Website: https://www.santaclaracounty.gov

	ASSESSED VALUES	
	LAND	538,538
2	IMPROVEMENTS	230,798
	TOTAL LAND AND IMPROVEMENTS	769,336
	PERSONAL PROPERTY	0
	TOTAL ASSESSED VALUE	769,336
	LESS HOMEOWNER EXEMPTION	7,000
	LESS OTHER EXEMPTION	
	NET ASSESSED VALUE	\$762,336

CALCULATION OF TAXES

Tax Year: 2023 – 2024 For July 01, 2023 through June 30, 2024

DETAIL OF TAXES			
TAXING AGENCY	VALUE	RATES (%)	
LAND, IMPROVEMENTS, PERSONAL PROPERTY			
1% MAXIMUM LEVY	762,336	1.000000	
CO BOND 2008 HOSP FAC	762,336	0.005500	
CO RETIREMENT LEVY	762,336	0.038800	
CO. HOUSING BOND 2016	762,336	0.009500	
COMM COLLEGE BONDS	762,336	0.026700	
ELEM OR UNIF SCH BONDS	762,336	0.070400	
1 HIGH SCHOOL BONDS	762,336	0.089600	
SAN JOSE CITY G O BONDS	762,336	0.016700	
TOTAL ASSESSED VALUE TAXES		1.257200	
LAND AND IMPROVEMENTS			
SCVWD-STATE WATER PROJ	762,336	0.004100	
TOTAL LAND & IMPROVEMENT TAXES		0.004100	

YOUR COMMUNITY AT WORK

WHY YOU SHOULD GET INVOLVED?

Community members are often interested in better understanding the decision-making process and may want to learn how they may be able to participate in the process itself and ultimately affirm proper use of bonds.

HOW ARE SCHOOL SITES PRIORITIZED?

The initial allocation of bond funds is distributed to district campuses based on several criteria including the age of the school and its facilities along with the school's student demographics. This formula was developed by the District and approved by the Board of Trustees to ensure equal and fair access to bond funds based on the individual needs of each campus. The formula is regularly reviewed with the passage of each new bond measure and is updated according to the changing demographics of the District and its schools.

HOW ARE PROJECTS AT THE SCHOOL SITE SELECTED?

Projects are selected at each campus through the <u>School Site Councils</u>. Parents and community members are encouraged to actively engage in the conversation as the strategic plans are developed on how best to prioritize modernization initiatives at each school. School Site Councils are the critical first-step in the process to project selection and the District continues to seek stakeholder input in order to best understand the evolving needs and preferences of a campus and its surrounding community. Joining your School Site Council is the best way to influence how the community's bond measure dollars are spent by the District.

HOW CAN I GET INVOLVED WITH THE CITIZENS' BOND OVERSIGHT COMMITTEE?

The Committee meets four times a year (January, April, July, and October) at one of the District's high schools. Members serve two-year terms and are allowed to serve 3 consecutive terms.

Members have the opportunity to tour recently completed projects and project sites in construction.

No employee or official of the District can be appointed to the Citizens' Bond Oversight Committee. Also, vendors, contractors, or consultants of the District are not allowed to serve as members of the Committee.

Interested in becoming a member or attending a meeting? Visit the bond website at: http://thebond.esuhsd.org or send an email to: cboc@esuhsd.org.

WHERE CAN I FIND MORE INFORMATION?

For more information, please contact the ESUHSD Capital Planning & Development Department at (408) 347-5111, or visit the website at: http://thebond.esuhsd.org/. You may also attend one of the CBOC regularly scheduled meetings (information on the website) and speak to a current member.



2025 BOND PROGRAM

OUR BONDS: G, E, I, TECHNOLOGY I, Z, AND N

MEASURE G BACKGROUND

In March 2002, the community passed Measure G, a \$298 million dollar bond to repair, build and equip facilities at East Side Union High School District (ESUHSD) schools, in order to "provide greater security and safety, relieve overcrowding, and improve technology." Funds from Measure G are used for critical basic improvements at all of the District's schools including new classrooms, health and safety improvements and upgrades to school facilities, and athletic fields and facilities.

MEASURE E BACKGROUND

In February 2008, the community passed Measure E, a \$349 million dollar School Facilities Improvement bond. Building upon the success and momentum from Measure G, the District moved quickly to address the most immediate needs at each campus. Funding for Measure E projects can be used to improve computer/science labs, provide greater safety and security, repair, equip, construct, and acquire classrooms and facilities at East Side Union High School District schools, adult, alternative, and charter schools, and acquire property for new schools. Due to the decrease in property values, the District previously issued \$270,026,088.23 of Measure E Bonds, which left an unissued value of \$78,970,000. Within recent years, the recovery of the economy, and property values increasing in the District, the remaining authorization was sold in March 2017 through competitive public bidding.

MEASURE I BACKGROUND

In November 2012, the community passed Measure I, a \$120 million dollar bond to continue the improvement of school facilities at East Side Union High School District schools, including the improvement projects currently underway through Measure G and E. Funds from Measure I will be used to continue to upgrade technology, improve security and safety, and repair, equip and construct classrooms and facilities at East Side Union High School District schools, adult, alternative, and charter schools.

TECHNOLOGY MEASURE I BACKGROUND

In November 2014, the community passed Technology Measure I, a \$113.2 million dollar Technology bond designed to help East Side students keep pace with today's rapidly changing educational technology by providing an ongoing source of funding for new technology every three to four years for the next two decades. The 2014 Measure I is a completely new bond and separate from the 2012 Measure I. The 2014 Measure I is related only to Technology. The 2014 Measure I will provide classrooms with up-to-date computers and educational technology along with increased student access to computers by installing secure district-wide internet access. It will also allow the District to meet the statewide technology requirements for testing and learning, while incorporating the latest 21st century innovations.

MEASURE Z BACKGROUND

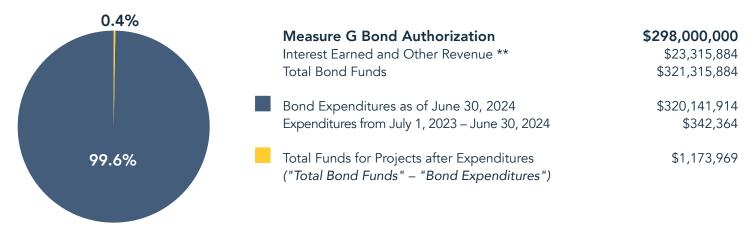
In November 2016, voters approved Measure Z, a \$510 million dollar School Facilities Improvement bond. Measure Z is designed as a general obligation Flex-Bond, meaning that the measure provides funding to continue the improvements and rehabilitation of East Side Union High School District schools, adult, alternative, and charter schools. Unlike typical bonds that are often repaid over 30 years, Flex-Bonds are issued as a series of short-term, low interest loans designed to match the District's construction funding needs. The measure authorizes improvements including, but not limited to, improving and constructing science, technology and engineering classrooms, removing hazardous materials from classrooms and schools, upgrading fire/security systems for increased student safety, improving disabled (per the ADA — Americans with Disability Act) accessibility, replacing portable classrooms, replacing deteriorating roofs and fixing leaky plumbing.

MEASURE N BACKGROUND

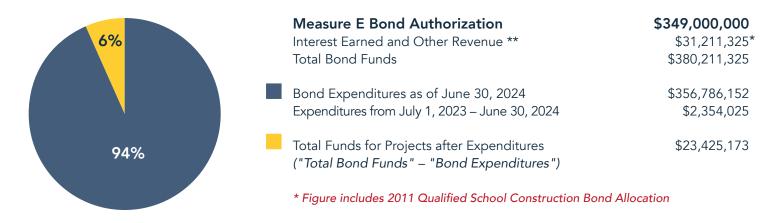
In November 2022, voters approved Measure N, a \$572 million dollar School Facilities Improvement bond. Measure N proceeds will continue the modernization of existing school facilities and building of new facilities, improving educational technology equipment projects, and supporting systems and software to support the changing needs of K-12 education in the District.

BOND EXPENDITURES

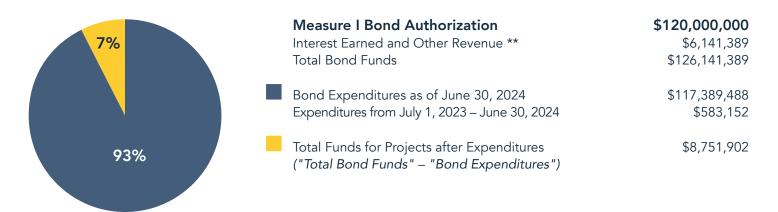
MEASURE G BOND EXPENDITURES AS OF JUNE 30, 2024



MEASURE E BOND EXPENDITURES AS OF JUNE 30, 2024



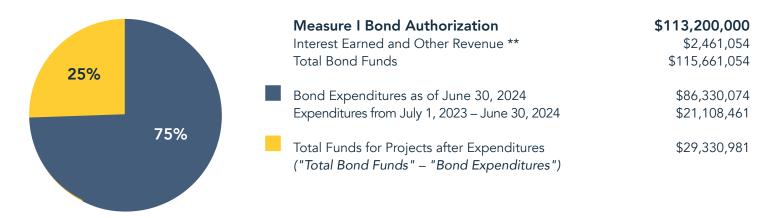
MEASURE I BOND EXPENDITURES AS OF JUNE 30, 2024



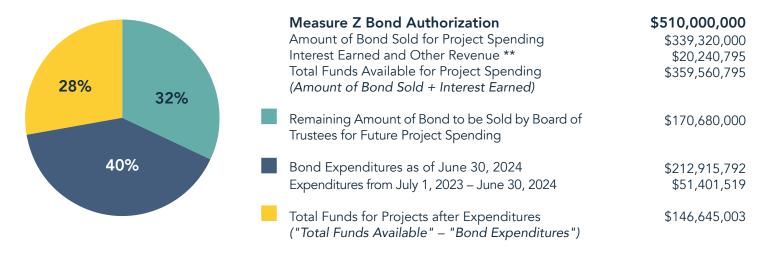
^{**} Bond fund balances are placed in the County Treasury, earning interest, which adds funds to the bond program.

BOND EXPENDITURES

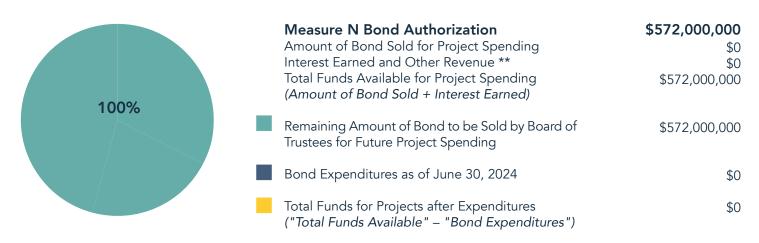
TECHNOLOGY MEASURE I BOND EXPENDITURES AS OF JUNE 30, 2024



MEASURE Z BOND EXPENDITURES AS OF JUNE 30, 2024



MEASURE N BOND EXPENDITURES AS OF JUNE 30, 2024 (Pending Board Approved Allocation)



^{**} Bond fund balances are placed in the County Treasury, earning interest, which adds funds to the bond program.

BOND EXPENDITURES

The bond expenditures report is based on the data provided to the CBOC by the Capital Planning and Development Office, and the annual audits provided by the ESUHSD Office of Business Services.

To review the full audit reports and current information on Measure G, E, I, Technology I, Z, and N expenditures, please visit http://thebond.esuhsd.org/bond-measures/financial-performance-audits/. Financial reports received and reviewed by the CBOC are also posted online. For additional information, please visit http://thebond.esuhsd.org. For more information about each measure, see page 6 of this report. The summary of this data follows.

INDEPENDENT AUDIT REVIEW

FISCAL AND PERFORMANCE AUDIT

As required by Measure G, E, I, Tech I, Z, and N, every year a fiscal and performance audit of each bond measure is conducted. The independent audit firm Eide Bailly, LLP conducted the 2023/2024 audit and concluded that ESUHSD complied in all material respects with the requirements to expend bond proceeds only on the school facilities projects specified in the Measure G, E, I, Tech I, Z, and N legislation.

STATEMENT OF COMPLIANCE

This 2025 CBOC Annual Report for the fiscal year ending June 30, 2024, is submitted to the Board of Trustees by the Committee in accordance with Education Code Section 15278 (b). The Committee advises that, to the best of its knowledge based on available information provided by the District, ESUHSD is in full compliance with the requirements of Article XIIIA, Section 1 (b) (3) of the California Constitution.

AUDIT RESULTS

The auditor issued an unqualified opinion that no deficiencies or unallowable expenses were discovered that should not be charged to the Bond Program. The audit was received and accepted by the Board of Trustees on January 23, 2025, and will be presented to the CBOC at the April 16, 2025 CBOC meeting.

ANNUAL EXPENDITURE REVIEW

Of all of the activities undertaken by the CBOC, its primary duty is to review and ensure that the Measure G, E, I, Tech I, Z, and N funds are spent in accordance with the Bond language approved by the voters. The following charts reflect a summary of Measure G, E, I, Tech I, Z, and N project expenditures for the fiscal year ending June 30, 2024.

SUPPORTING EAST SIDE STUDENTS & COMMUNITY



TECHNOLOGY HIGHLIGHTS & UPDATES

COMMUNITY WIRELESS: The network is fully functioning. James Lick and Independence High Schools have had their Community WiFi updated in place and completed without interruption. Yerba Buena and Overfelt High Schools will follow next summer. This work is being completed by Smartwave as part of the District's partnership with the City of San Jose. The District's cost for the new WiFi implementation was \$2.5M, which provided a complete overhaul of its existing WiFi plus adding approximately 35% more coverage than before. The District is working with its feeder districts, which serve K-8 students that eventually become ESUHSD students, to provide them with full access to the ESUHSD Community WiFi network rather than them using the San Jose City WiFi. Some of these districts are having some manpower issues doing the connection, but the ESUHSD is working closely with them to provide services. The feeder districts have been onboarded and financially support maintaining the network. The community WiFi is supporting 70 thousand users a day.

SAFETY: The new bell and paging system has been installed at all the sites. The District went hybrid instead of a fully modern paging system, so it does not just rely on the network in case it goes offline. The District revamped its camera system from 10 years ago and is also using a new camera software; videos can track activities around the campus and be shared with others. This coming fall, Smart ID cards will be distributed to students. Staff had been adopting the smart ID cards. The smart ID cards can be used with several systems. Students can use their smart ID cards to get lunch and make purchases at school, from attending plays to acquiring school merchandise. The smart ID also allows students to schedule tutoring sessions with teachers at schools with a study hall session and access printing and copying.

NETWORK: ESUHSD has the fastest speed in the neighborhood. The new network allows up to 100G. The District only upgraded a part called SFP (Small Form-factor Pluggable), which is cheaper on the higher end. The District also did a lot of data projection based on students' and staff's activities. The WiFi cutover was finished earlier than planned. The network costs for the upgrades overall were \$4M. This included new switches, speed, cable and fiber upgrades where needed along with servers and devices needed to run and manage the network.

SUCCESS: The District has had minimal network interruptions this year; one was due to vandalism, and one was due to power. Most of them were no more than a couple of hours. Thus far, for almost 10 years, the District is averaging 99.96% uptime on the Community WiFi network. A "Down Detector" has not been needed but can always be implemented if the uptime rate changes or dips. The infrastructure of the fire alarm was replaced six years ago. The District just completed the first phase of the modernization of its security system, which is now on its internet network. The second phase is about to start, which will then allow badging in so people will not set off the alarm if they accidentally put in the wrong code. Teachers and students have been utilizing all the software and systems provided to them at their own pace, and it has been successful.

CURRENT BOND PROJECTS IN PLANNING/DESIGN & CONSTRUCTION

PERFORMING ARTS BUILDING - Piedmont Hills and Yerba Buena High Schools

The design of performing arts buildings is considered complex and unique due to strict requirements for meeting exacting technical demands; however, these buildings provide a flexible, multi-functional space that fosters creativity and adaptive learning experience. The new performing arts classroom buildings at Piedmont Hills and Yerba Buena High Schools will be inspirational, beautiful, state of the art, and functional, while complementing other spaces on the campuses.

♦ Piedmont Hills Performing Arts Classroom Building:

Schedule: Fall 2024 | Area: 10,500 square feet | Total Cost: \$17,910,478

The new building will provide spaces that support the Orchestra, Drama, Choir, and other ensembles. The design prioritizes the preservation, utilization and relationship to the Senior Glen, the lawn between the proposed site and the existing performing arts theater, building L.





Site Map

View from the Senior Glen (Right Corner)

♦ Yerba Buena Performing Arts Classroom and Theater Building:

Schedule: Summer 2025 | Area: 19,430 square feet | Total Cost: \$25,039,127 |
The new multi-function theater and performing arts building will support theater, music education and semi-public functions. The facility will rethink the concept of a perfoming arts classroom and theater, and will foster creativity for our students and staff where learning and interaction occur simultaneously.



Pre-existing Building



Construction Progress



Rendering of the New Theater Building

CURRENT BOND PROJECTS IN PLANNING/DESIGN & CONSTRUCTION (continued)

FOOD SERVICE FACILITY- Mt. Pleasant and Oak Grove High Schools

♦ Mt. Pleasant Modernization of Building 500:

Schedule: Spring 2025 | Area: 11,500 square feet | Total Cost: \$18,444,202 The project scope includes the demolition of the existing building 500 and food service building to create a lively one-story building that provides the entire campus with an enjoyable indoor dining and meeting space.



Pre-existing Food Service Building



Construction Progress of Building 500



Rendering of the New Building with Dining Hall

CURRENT BOND PROJECTS IN PLANNING/DESIGN & CONSTRUCTION (continued)

FOOD SERVICE FACILITY- Mt. Pleasant and Oak Grove High Schools

♦ Oak Grove Modernization of Building K:

Schedule: Spring 2025 | Area: 12,000 square feet | Total Cost: \$19,356,870 The new building will eliminate the existing window service and combine the food prep and dining area into a common indoor space where food will be made, served, and enjoyed.



Pre-existing Building K



Construction Progress



Rendering of the New Building K

CURRENT BOND PROJECTS IN PLANNING/DESIGN & CONSTRUCTION (continued)

Foothill High School

Modernization of Building G:
 Schedule: Spring 2025 | Area: 6,690 square feet | Total Cost: \$4,935,054

 The interior upgrades will include kitchen, eatery and shower for students along with other improvements.



Building G Exterior



Construction Progress - Interior

Santa Teresa High School

New Classroom Building:
 Schedule: Summer 2024 | Area: 19,104 square feet | Total Cost: \$13,477,277

 The building consists of science classrooms and makerspace, and will replace the existing portables.



Pre-construction Site



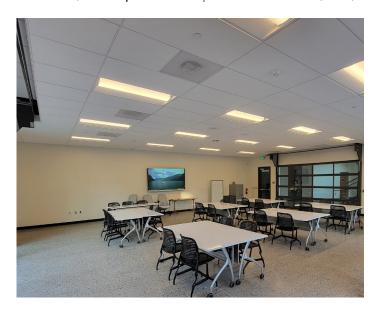
Construction Progress

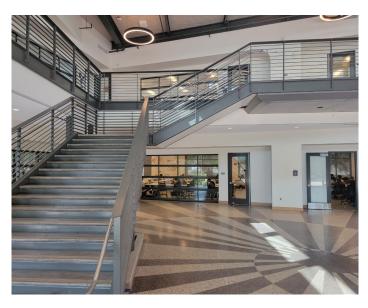
■ Note: All project schedules are based on information available for the reporting period.

TRANSFORMING STUDENTS' EXPERIENCE

SILVER CREEK HIGH SCHOOL - NEW CLASSROOM BUILDING K

Started: October 2021 – Completed: September 2023 Area: 17,810 square feet | Total Cost: \$23,200,000





The two-story building replaces existing portable classrooms.



TRANSFORMING STUDENTS' EXPERIENCE

YERBA BUENA HIGH SCHOOL - BALL FIELD IMPROVEMENTS

Started: September 2021 – Completed: December 2023 Area: 298,000 square feet | Total Cost: \$9,500,000



Pre-existing Field

The project converts natural turf fields currently used for soccer, baseball, and softball into modern synthetic fields that will be able to used year-round and with minimal maintenance. Artificial turf looks beaufitul year-round while permanently reducing water usage throughout the district.



Construction Progress

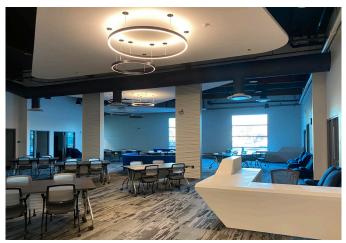


Completed Field

TRANSFORMING STUDENTS' EXPERIENCE

INDEPENDENCE HIGH SCHOOL – STUDENT UNION (BUILDING A1)

Started: May 2022 – Completed: February 2024 Area: 35,000 square feet | Total Cost: \$27,076,792



Learning Center



Dining Hall



Building Exterior



Hallway



Food Service



Building Exterior

BUILDING A BETTER COMMUNITY

COMPLETED PROJECTS FUNDED BY BOND MEASURES

■ Signifies projects that have been completed since last Annual Report was published in July 2024

Andrew P. Hill (Disbursement: \$77,699,091)

- Field Upgrades
- Gym Bleachers Replacement
- Kitchen Equipment Upgrades
- Track Resurfacing
- New Classroom Building 100
- Title IX Modernization of Locker Rooms, New Dugout and Fencing for Softball Field
- New Weight Room Equipment and Upgrades
- New Foul Ball Net for Baseball Field
- Improvements to Irrigation, Storm Drain and Sanitary Sewer Systems
- Energy Efficient Exterior and Interior Lighting Retrofits
- Replacement of Aged Roofs and Mechanical, Electrical and Controls Equipment
- Modernization of Central Courtyard
- Gymnasium Windows Replacement
- Synthetic Turf Field
- Field Concession and Restroom Building
- Student Union Building with Performing Arts Classrooms

Calero (Disbursement: \$33,061,052)

- Modernization of Entire School
- Solar Photovoltaic Facilities in Parking Lot

Districtwide (all campuses) (Disbursement:

\$306,883,995)

- New Cameras and supporting infrastructure for New Districtwide Security Camera System
- New Technology Equipment: Chromebooks, Projection Devices, Software and Services
- Wireless Network System Upgrades and Expansion
- Modernization of Fire Alarm System and Components
- Infrastructure Exterior Painting
- Replace and repair hardscape in select areas at Andrew Hill, Santa Teresa, and Yerba Buena to improve access and exterior activity areas
- Infrastructure Synthetic Turf Field (Andrew Hill, Foothill, James Lick, Oak Grove, Piedmont Hills, Yerba Buena)
- Infrastructure Play Court Improvements (Tennis Courts, Basket Ball Courts)

Education Center (Disbursement: \$11,086,281)

- Adult Transition Program North
- Education Center Essentials

Evergreen Valley (Disbursement: \$26,068,129)

- Baseball and Softball Dugout Improvements
- New Physical Ed Teaching Stations
- New Kiln Room

- Widening of Walkways and Landscaping
- Tennis and Basketball Courts Resurfacing
- Installation of New Locks on Doors
- Life Skills Lab Room Improvements
- Refurbishment of Portable Classrooms P1 P12
- Restroom Renovations in Buildings A, B, P, and E
- Replacement of Aged Roofs
- Replacement of Energy Management System Digital Controls and Cabling, Fire Smoke Dampers Campus Wide, and HVAC Units in Gymnasiums
- Energy Efficient Exterior and Interior Lighting Retrofits
- Refurbishment of Science Classrooms and Prep Rooms
- Buildings A and B Folding Wall Removal
- Building G Locker Upgrade
- Cougar Hall, Library, and Valley Modernization

Foothill (Disbursement: \$11,324,126)

- Modernization of Buildings B, C, and E
- Construction of Student Study Area in Library
- Energy Efficient Exterior and Interior Lighting Retrofits
- Replacement of Aged Roofs
- Modernization of Building F Hooper Hall and Quad
- Infrastructure upgrades
- Synthetic Turf Field

Independence (Disbursement: \$100,814,518)

- Field Upgrades
- Kitchen Equipment Upgrades
- Turf Field Installation and Track Resurfacing
- Swimming Pool Modernization
- Modernization of Buildings N1 and N2
- Title IX Field Improvements and Locker Rooms Mod
- Gym Sound System Replacement
- Performing Arts Center Building F Modernization
- Visual Arts Building B Modernization
- Exterior Lighting Upgrades, Asphalt Improvements, Storm Drain Upgrades, and Exterior Painting
- Energy Efficient Exterior Lighting Retrofits
- Modernization of Buildings G, H, and L
- Modernization of Pegasus High School
- Field Concession and Restroom Building
- Student Union

James Lick (Disbursement: \$59,324,040)

- Modernization of Building 1300 Studio
- Modernization of Restrooms in Buildings 200, 300, 900
- New Child Development Center
- New Fire Service Center
- Modernization of Student Services Building
- Interior Flooring, Asphalt, Kitchen Equipment Upgrades

BUILDING A BETTER COMMUNITY

COMPLETED PROJECTS FUNDED BY BOND MEASURES (continued)

■ Signifies projects that have been completed since last Annual Report was published in July 2024

James Lick (continued)

- Track Resurfacing and Practice Field Improvements
- New Stadium Lighting
- New Classroom Building 500 Title IX New Softball Field and Scoreboard
- Gym, Bleachers and Locker Rooms Modernization
- Buildings 200, 300 Integration of Classrooms
- Upgrades to Street Lighting on White Road
- Swimming Pool Modernization
- Replacement of Aged Roofs
- Building 900 Student Center and Quad Modernization
- Synthetic Turf Field

Mt. Pleasant (Disbursement: \$62,602,326)

- Stadium Fence Painting, Exterior Painting
- Practice Field Renovation
- Turf Field Installation and Track Resurfacing
- Title IX Field Improvements and New Dugout Modernization of 200, 300, 600, 700, 800 Classroom Buildings
- New Weight Room Equipment
- New Classroom / Multipurpose Building
- Title IX Mod of Gym, Bleachers, and Locker Rooms
- Alternative Education Mini Campus Improvements
- Energy Efficient Exterior Lighting Retrofits
- Swimming Pool Modernization
- Replacement of Aged Roofs
- New Student Center and Quad Modernization
- Supplemental Campus Improvements Entry Gate

Oak Grove (Disbursement: \$47,746,233)

- Asphalt Repair, Exterior Painting, Kitchen Equipment Upgrades
- Gym Floor Replacement
- Track Resurfacing
- Theater Building I Modernization
- Classroom Building U Modernization
- Modernization of Building D
- Alternative Education Mini Campus Improvements
- Title IX Modernization of Locker Rooms and New Bleachers, New Dugouts and Scoreboard
- Energy Efficient Exterior Lighting Retrofits
- New Security Fencing
- H1/H2 Restrooms Modernization
- New Student Center and Quad Renovation
- Synthetic Turf Field

Overfelt Adult Center (Disbursement: \$14,498,734)

- Construction of New Adult Center
- Solar Photovoltaic Facilities in Parking Lot

Piedmont Hills (Disbursement: \$52,697,832)

- Asphalt Repair, Exterior Painting, Additional Lighting, Kitchen Equipment Upgrades
- Track Resurfacing, Title IX Field Improvements
- Gym Bleachers and Gym Floor Replacement
- New Small Gymnasium
- Swimming Pool Modernization
- Replacement of Aged Roofs and Mechanical, Electrical and Controls Equipment
- New Classroom Buildings D1 and D2
- Synthetic Turf Field
- Field Concession and Restroom Building

Santa Teresa (Disbursement: \$66,981,116)

- Interior Flooring, Additional Campus Lighting, Asphalt Repair, Exterior Painting
- Gym Bleachers and Gym Floor Replacement
- Kitchen Equipment Upgrades
- Title IX Modernization of Locker Rooms
- Modernization of Classroom Building 200, Counseling Space in Building 100
- Modernization of Restrooms in 4 Buildings
- Construction of New Multipurpose Building
- New Stadium Lighting and Electrical Switchgear
- Replacement of Aged Roofs and HVAC Unit
- New Stadium Concession Building
- Multipurpose Building Flooring/Acoustics Upgrades
- Sound System Upgrade in Theater
- Phoenix High School New Science Classroom and Restroom Building
- Creation of New Student Courtyard at Phoenix High School
- Swimming Pool Modernization
- Replacement of Aged Roofs
- Landscape, Hardscape, Infrastructure Upgrades
- Entryway Improvements and Safety Measures Upgrade at Student Parking Lot
- Soccer Field Conversion to Synthetic Turf

Silver Creek (Disbursement: \$61,053,192)

- New Stadium Lighting
- Interior Flooring, Additional Campus Lighting, Asphalt Repair, Kitchen Equipment Upgrades
- Field Upgrades, Title IX New Dugouts, Locker Room Modernization
- Gym Bleachers Replacement
- Turf Field Installation and Track Resurfacing
- New Multipurpose Building
- Modernization of Student/Staff Restrooms
- · Paving, Fencing and Site Improvement

BUILDING A BETTER COMMUNITY

COMPLETED PROJECTS FUNDED BY BOND MEASURES (continued)

■ Signifies projects that have been completed since last Annual Report was published in July 2024

Silver Creek (continued)

- New Stadium Concession Building
- Swimming Pool Modernization
- Landscape and Hardscape Upgrades in Quad
- Irrigation, Storm Drain and Sanitary Sewer Systems Improvements
- Modernization of Building N Physical Fitness Center
- Field Concession Building
- Buildings J and T Modernization
- New Classroom Building K

W.C. Overfelt (Disbursement: \$83,860,806)

- Asphalt Repair, Exterior Painting, Kitchen Upgrades
- Turf Field Installation and Track Resurfacing
- Modernization of Buildings D; Buildings C and E
- Title IX Modernization of Locker Rooms
- New Shade Canopy for Child Care Center Play Yard
- Stadium Drinking Fountain Replacement
- Renovation of Baseball Complex East
- Modernization of Building L
- Energy Efficient Exterior Lighting Retrofits

- Swimming Pool Modernization
- Replacement of Aged Roofs
- Improvements to exterior lighting, sanitary sewer system and irrigation system in select areas on campus
- Music, Art, and Administration Building and Modernization of Central Quad Area
- Field Concession and Restroom Building

Yerba Buena (Disbursement: \$66,257,240)

- Asphalt Repair, Additional Campus Lighting, Kitchen Equipment Upgrades
- Children's Center Exterior Painting
- Gym Floor Replacement, Track Resurfacing
- Title IX Modernization of Locker Rooms and Gym
- Paving, Fencing and Site Improvement
- Energy Efficient Exterior Lighting Retrofits
- Swimming Pool Modernization
- Replacement of Aged Roofs
- New Student Union and Quad Modernization
- Synthetic Turf Field
- Ball Field Improvements

Bond Funding For Charter Schools

Under Proposition 39, charter schools that are located in the District, serving high school students residing in the ES-UHSD boundaries, and whose charters were approved by the East Side Union High School District Board of Trustees are eligible for the District's Bond Measure proceeds for their facilities on East Side Campuses. Bond funds can only be used to improve District buildings and properties and/or to provide appropriate equipment and technology.

District charter schools fall within a Bond funding allocation category identified as Alternative Education. Bond funds categorized as Alternative Education include several programs, including adult education, special services, alternative schools, and District charter schools.



ON INC.

2025 BOND PROGRAM

FREQUENTLY ASKED QUESTIONS

What is a general obligation bond?

General obligation bonds fund projects such as the renovation of existing classrooms and school facilities, as well as construction of new schools and classrooms. Similar to a home loan, general obligation bonds are typically repaid over 30 years. The loan repayment comes from a tax on all taxable property – residential, commercial, agricultural and industrial – located in the district.

What is the Citizens' Bond Oversight Committee and why does it matter to me?

As required by Education Code Section 15278, the District appoints a committee of local residents, whose main charge is to inform the public about how the bond dollars are being spent. The committee, known as the Citizens' Bond Oversight Committee, actively reviews and reports on the expenditure of taxpayer's money for school construction to ensure that bond funds are spent in accordance with the Bond language. The committee is comprised of volunteers who represent specific constituencies, such as senior citizens, parents, businesses, or the community-at-large. This additional oversight is important because you pay for these bonds as part of your property taxes.

When does the CBOC meet and can members of the public attend?

All CBOC meetings are open to the public. The meeting schedule, agendas, meeting minutes, and reports are posted online at http://thebond.esuhsd.org/bond-measures/citizens-bond-oversight-committee/. Hard copy notices are posted at school sites and the District Office.

How can I be sure that general obligation bond funds will be spent on improving our schools?

Each year, a fiscal and performance audit of bond expenditures is conducted. The audits verify that East Side Union High School District complied in all material respects with bond measure requirements to expend proceeds only on the school facilities projects specified in the bond measure legislation. The CBOC is responsible for reviewing the audit reports and is required to present this information to the public each year. The public may also attend the CBOC meetings or join the committee to partake in the reviewing process.

Can bond funds be used for teacher or administrative salaries?

No. Only personnel working directly for the bond program are charged to the bond. To manage and coordinate a construction project to completion, personnel needs to monitor contracts and project funding, oversee construction progress, and perform overall project management and accounting. Bond funds cannot be used to pay teacher or site administrator salaries, pensions, or benefits. The annual fiscal and performance audit of the bond measures reviews all personnel

charged to the bond and verifies that they are charged properly and meet state requirements.

Does the Citizens' Bond Oversight Committee oversee the actual construction?

No. A team of consultants and professional management companies are contracted to provide these services.

How are construction management, architects/ engineers, contractors, and professional consultants for bond projects selected?

District administration defines specific requirements, and then solicits proposals from qualified companies willing to work on a project. Contract award recommendations are brought to the Board of Trustees for final approval following legal requirement. The Board makes every effort to ensure all bond-related opportunities are open, fair, and competitive.

Can construction management, architects/engineers, contractors, or professional consultants make campaign contributions to East Side Union High School District Trustees?

Individuals or organizations may make contributions to public candidates within the guidelines set by the California Fair Political Practices Commission (FPPC). The FPPC actively monitors contribution amounts and reporting requirements of candidates. Information can be found at www.fppc.ca.gov.

Why do the costs of the projects often fluctuate from the original estimated costs?

Construction costs change depending on the cost of labor and materials and the current economy. When the prices or raw materials such as steel or copper wiring rise, it can dramatically increase the cost of the project. Also if there are a lot of construction projects underway in the area, it can result in strained labor resources and bids tend to come in higher. The current "supply chain" shortage may also create increased costs.

Why are school building projects so expensive?

Schools are classified as tier-two emergency services buildings, requiring adherence to stringent safety and accessibility standards, including fire safety measures, advanced air filtration systems, and compliance with the American Disabilities Act, all of which drive up costs. Modern classrooms also incorporate advanced technological infrastructure, such as digital projection boards and enhanced audio systems, further adding to expenses. Additionally, supply chain disruptions and labor shortages exacerbated by the COVID-19 pandemic have led to increased material prices and higher labor costs, making school construction even more costly.

How can I get additional information?

Visit http://thebond.esuhsd.org/.