



2021 BOND PROGRAM
Citizens' Bond Oversight Committee

ANNUAL REPORT

About Measure G, E, I, Technology I, and Z
Fiscal Year July 1, 2019 – June 30, 2020



Produced July 2021

www.thebond.esuhd.org

Committee Statement

The Citizens' Bond Oversight Committee (CBOC) is a group of parent, neighbor, resident, and taxpayer volunteers who are the watchdog for our community. We oversee the spending of over a billion dollars in funding which was approved by voters in support of our East Side children. As one of the largest districts in the county, East Side Union High School District (ESUHSD) is a launch pad for the youth of our neighborhoods and our infrastructure and facilities require continued repair and improvement to ensure the success of all who depend on these campuses.

During this historic COVID quarantine, the construction sector was essential and the work of these bond projects continued with all mandated protocols in place to provide the contractors and their staff safe work spaces.

The annual report details how our tax dollars have been used to prepare our campus communities for success as the students and staff return for in person education and recreational opportunities. Please let us know if you have any questions or would like to join us for our next quarterly meeting.

Your Citizens' Bond Oversight Committee



W.C. Overfelt Music, Art, Administration Building and Quad Modernization

COMMITTEE MEMBERS AS OF JUNE 2021

Chair	Mr. Raymond Mueller Senior Citizen Organization Member
Vice Chair	Ms. Melissa Got-Lopez At Large Member
Member	Ms. Debbie Hermange Bona Fide Taxpayers Association
Member	Ms. Abigail Meadows At Large Member
Member	Mr. Vikas Navani Parent Active in Parent-Teacher Organization
Member	Mr. Christopher Roberts Parent of ESUHSD Student
Member	Mr. Patrick Traynor At Large Member

Introduction

The CBOC Annual Report serves to provide the community with insights into different aspects of the Bond Program, including some of the most frequently asked questions. Click the question to jump to the topic.

1. [HOW ARE THE BOND FUNDS SPENT?](#)
2. [WHERE DO BOND FUNDS COME FROM?](#)
3. [HOW IS THE NEIGHBORHOOD SCHOOL IMPACTED?](#)
4. [WHO IS RESPONSIBLE FOR THE REPORT?](#)
5. [WHY BOND OVERSIGHT IS REQUIRED?](#)
6. [HOW CAN A PERSON TAKE A SEAT AT THIS TABLE?](#)

Bond Expenditures Report

This report is based on the data provided to the CBOC by the Capital Planning and Development Office, and the annual audits provided by the ESUHSD Office of Business Services.

To review the full audit reports and current information on Measure G, E, I, Technology I, and Z expenditures, please visit <http://thebond.esuhsd.org/bond-measures/financial-performance-audits/>. Financial reports received and reviewed by the CBOC are also posted on-line. For additional information, please visit <http://thebond.esuhsd.org>. For more information about each measure, see page 2 of this report. The summary of this data follows.

INDEPENDENT AUDIT REVIEW

FISCAL AND PERFORMANCE AUDIT

As required by Measure G, E, I, Tech I, and Z, every year a fiscal and performance audit of each bond measure is conducted. Eide Bailly, LLP conducted the 2019/2020 audit and concluded that ESUHSD complied in all material respects with the requirements to expend bond proceeds only on the school facilities projects specified in the Measure G, E, I, Tech I and Z legislation.

STATEMENT OF COMPLIANCE

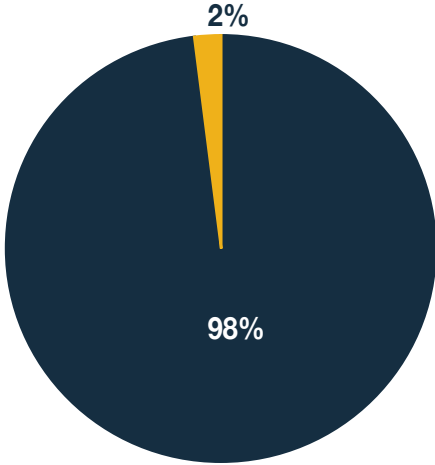
This 2021 CBOC Annual Report for the fiscal year ending June 30, 2020, is submitted to the Board of Trustees by the Committee in accordance with Education Code Section 15278 (b). The Committee advises that, to the best of its knowledge based on available information provided by the District, ESUHSD is in full compliance with the requirements of Article XIII A, Section 1 (b) (3) of the California Constitution.

AUDIT RESULTS

The auditor issued an unqualified opinion that no deficiencies or unallowable expenses were discovered that should not be charged to the Bond Program. The audit was received and accepted by the Board of Trustees in January 28, 2021, and presented to the CBOC at the April 21, 2021 CBOC meeting.

Bond Expenditures

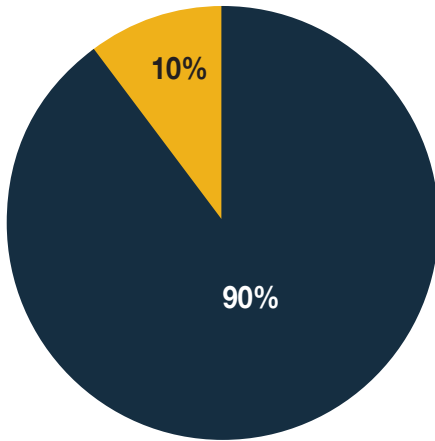
MEASURE G BOND EXPENDITURES AS OF JUNE 30, 2020



Measure G Bond Authorization	\$298,000,000
Interest Earned and Other Revenue	\$23,175,868
Total Bond Funds	\$321,175,868

■ Bond Expenditures as of June 30, 2020	\$315,596,598
■ Total Funds for Projects after Expenditures (Total Bond Funds – Bond Expenditures)	\$5,579,270

MEASURE E BOND EXPENDITURES AS OF JUNE 30, 2020

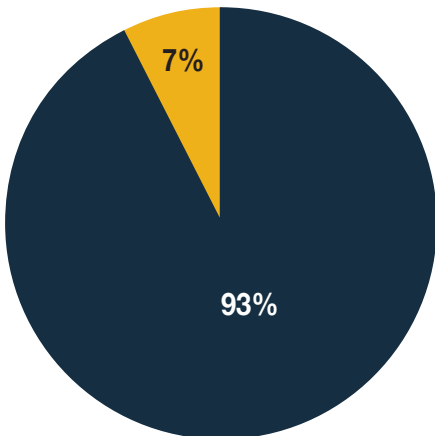


Measure E Bond Authorization	\$349,000,000
Interest Earned and Other Revenue*	\$29,417,686
Total Bond Funds	\$378,417,686

■ Bond Expenditures as of June 30, 2020	\$340,449,361
■ Total Funds for Projects after Expenditures (Total Bond Funds – Bond Expenditures)	\$37,968,325

* Figure includes 2011 Qualified School Construction Bond Allocation

MEASURE I BOND EXPENDITURES AS OF JUNE 30, 2020

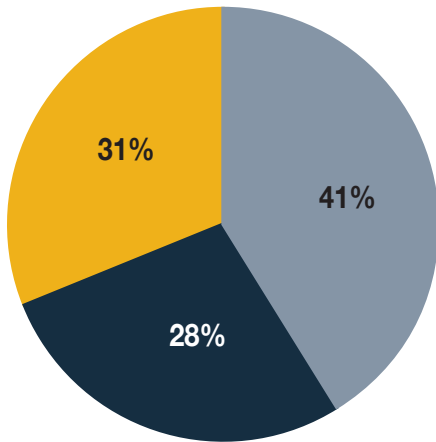


Measure I Bond Authorization	\$120,000,000
Interest Earned and Other Revenue	\$3,480,100
Total Bond Funds	\$123,480,100

■ Bond Expenditures as of June 30, 2020	\$114,228,253
■ Total Funds for Projects after Expenditures (Total Bond Funds – Bond Expenditures)	\$9,251,847

Bond Expenditures

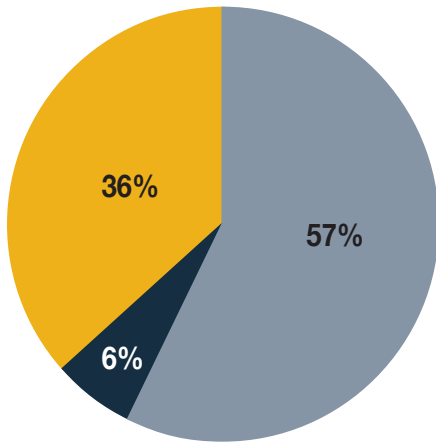
TECHNOLOGY MEASURE I BOND EXPENDITURES AS OF JUNE 30, 2020



Technology Measure I Bond Authorization	\$113,200,000
Amount of Bond Sold for Project Spending	\$66,200,000
Interest Earned and Other Revenue	\$854,174
Total Funds Available for Project Spending (Amount of Bond Sold + Interest Earned)	\$67,054,174

Remaining Amount of Bond to be Sold by Board of Trustees for Future Project Spending	\$47,000,000
Bond Expenditures as of June 30, 2020	\$31,681,926
Total Funds for Projects after Expenditures (Total Funds Available - Bond Expenditures)	\$35,372,248

MEASURE Z BOND EXPENDITURES AS OF JUNE 30, 2020



Measure Z Bond Authorization	\$510,000,000
Amount of Bond Sold for Project Spending	\$212,000,000
Interest Earned and Other Revenue	\$9,102,088
Total Funds Available for Project Spending (Amount of Bond Sold + Interest Earned)	\$221,102,088

Remaining Amount of Bond to be Sold by Board of Trustees for Future Project Spending	\$298,000,000
Bond Expenditures as of June 30, 2020	\$31,955,282
Total Funds for Projects after Expenditures (Total Funds Available - Bond Expenditures)	\$189,146,806

ANNUAL EXPENDITURE REVIEW

Of all of the activities undertaken by the CBOC, its primary duty is to review and ensure that the Measure G, E, I, Tech I, and Z funds are spent in accordance with the Bond language. The preceding charts reflect a summary of Measure G, E, I, Tech I and Z project expenditures for the fiscal year ending June 30, 2020.

Where Do Bond Funds Come From?

Below is a sample of an annual tax bill. The tax rate for the East Side Union High School District bond is located under taxing agency – High School Bonds (marked 1 on the sample). The percentage rate is **.098600**. To determine the amount of your investment in East Side schools, multiply the tax rate for that service by the assessed “value” for your property (marked 2 on sample) minus any exemptions (marked 3 on sample).

On the sample provided, the Total Assessed Value is \$717,533, which would be reduced by the Homeowner’s Exemption of \$7,000 to \$710,533. Find the **High School Bonds** percentage rate in the Details of Taxes table. The rates listed are percentages so you will need to divide the number by 100; 0.098600 divided by 100 is 0.000986. \$710,533 is multiplied by 0.000986, resulting in an annual investment total of \$700.59.

If you would like more detailed information, you can request a secured tax bill detail from the Tax Collector’s Office.

Tax Collector’s Office
 Santa Clara County
 70 West Hedding St., East Wing, 6th Floor
 San Jose, CA 95110-1767

ASSESSED VALUES	
LAND	502,275
IMPROVEMENTS	215,258
TOTAL LAND AND IMPROVEMENTS	717,533
PERSONAL PROPERTY	0
2 TOTAL ASSESSED VALUE	717,533
3 LESS HOMEOWNER EXEMPTION	7,000
LESS OTHER EXEMPTION	
NET ASSESSED VALUE	\$710,533

CALCULATION OF TAXES
 Tax Year: 2019 - 2020
 For July 01, 2019 through June 30, 2020

DETAIL OF TAXES		
TAXING AGENCY	VALUE	RATES (%)
LAND, IMPROVEMENTS, PERSONAL PROPERTY		
1% MAXIMUM LEVY	710,533	1.000000
CO BOND 2008 HOSP FAC	710,533	0.006900
CO RETIREMENT LEVY	710,533	0.038800
CO HOUSING BOND 2016	710,533	0.010000
COMM COLLEGE BONDS	710,533	0.019900
ELEM OR UNIF SCH BONDS	710,533	0.030100
1 HIGH SCHOOL BONDS	710,533	0.098600
SAN JOSE CITY G O BONDS	710,533	0.022600
TOTAL ASSESSED VALUE TAXES		1.226900

Our Bonds: G, E, I, Technology I, and Z

MEASURE G BACKGROUND

In March 2002, the community passed Measure G, a \$298 million dollar bond to repair, build and equip facilities at East Side Union High School District (ESUHSD) schools, in order to “provide greater security and safety, relieve overcrowding, and improve technology.” Funds from Measure G are used for critical basic improvements at all of the District’s schools including new classrooms, health and safety improvements and upgrades to school facilities, and athletic fields and facilities.

MEASURE E BACKGROUND

In February 2008, the community passed Measure E, a \$349 million dollar School Facilities Improvement bond. Building upon the success and momentum from Measure G, the District moved quickly to address the most immediate needs at each campus. Funding for Measure E projects can be used to improve computer/science labs, provide greater safety and security, repair, equip, construct, and acquire classrooms and facilities at East Side Union High School District schools, adult, alternative, and charter schools, and acquire property for new schools. Due to the decrease in property values, the District previously issued \$270,026,088.23 of Measure E Bonds, which left an unissued value of \$78,970,000. Within recent years, the recovery of the economy, and property values increasing in the District, the remaining authorization was sold in March 2017 through competitive public bidding.

MEASURE I BACKGROUND

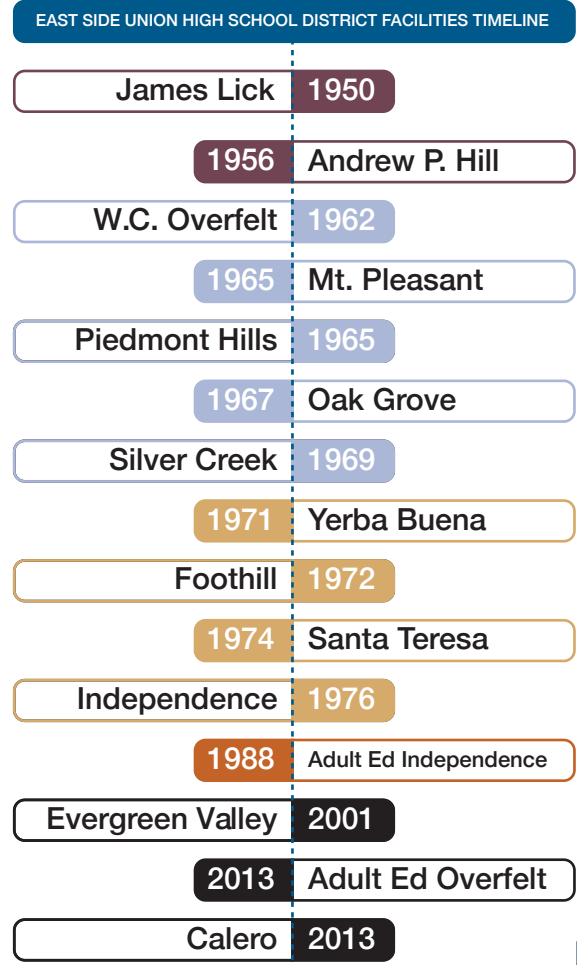
In November 2012, the community passed Measure I, a \$120 million dollar bond to continue the improvement of school facilities at East Side Union High School District schools, including the improvement projects currently underway through Measure G and E. Funds from Measure I will be used to continue to upgrade technology, improve security and safety, and repair, equip and construct classrooms and facilities at East Side Union High School District schools, adult, alternative, and charter schools.

TECHNOLOGY MEASURE I BACKGROUND

In November 2014, the community passed Technology Measure I, a \$113.2 million dollar Technology bond designed to help East Side students keep pace with today’s rapidly changing educational technology by providing a replenished source of funding for new technology every three to four years for the next two decades. The 2014 Measure I is a completely new bond and separate from the 2012 Measure I - the 2014 Measure I is related only to Technology. The 2014 Measure I will provide classrooms with up-to-date computers and educational technology along with increased student access to computers by installing secure district-wide internet access. It will also allow the District to meet the statewide technology requirements for testing and learning, while incorporating the latest 21st century innovations.

MEASURE Z BACKGROUND

In November 2016, voters approved Measure Z, a \$510 million dollar School Facilities Improvement bond. Measure Z is designed as a general obligation Flex-Bond, meaning that the measure provides funding to continue the improvements and rehabilitation of East Side Union High School District schools, adult, alternative, and charter schools. Unlike typical bonds that are often repaid over 30 years, Flex-Bonds are issued as a series of short-term, low interest loans designed to match the District’s construction funding needs. The measure authorizes improvements including, but not limited to, improving and constructing science, technology and engineering classrooms, removing hazardous materials from classrooms and schools, upgrading fire/security systems for increased student safety, improving disabled (per the ADA — Americans with Disability Act) accessibility, replacing portable classrooms, replacing deteriorating roofs and fixing leaky plumbing.



CBOC Roles & Activities

MONITORING BOND FUND EXPENDITURES

As required by Education Code Section 15278, the District appointed a committee of local residents, whose main charge is to inform the public about how the bond dollars are being spent. The committee actively reviews and reports on the expenditure of taxpayer’s money for school construction and technology to ensure that bond funds are spent in accordance with Bond language. During the 2019/2020 year, the committee was comprised of 9 appointed members, including a chairperson and a vice chairperson. District and program management staff provide technical and administrative assistance to the committee.



CBOC ACTIVITIES

The committee convened and participated in a number of key activities central to their main charge, such as preparing the Annual Report, reviewing program expenditures and annual audits, and visiting project sites to observe construction progress. The CBOC met on four occasions during the 2019/2020 fiscal year. Proceedings of these meetings included:

- » Appointment and Election of Chair/Vice-Chair
- » Review of Financial and Performance Audits
- » Review of Committee Bylaws
- » Review of Roles and Responsibilities
- » Review of Ballot Languages for Bond Measures
- » Review of Brown Act Requirements
- » Review of Proposition 39
- » Review of Solicitation and Appointment Process
- » Review of Community Outreach Efforts
- » Review of Program Management Fees
- » Review of District Organizational Charges
- » Review of Bond Issuance Process
- » Review of Vendor List
- » Review of Overhead
- » Review of Project Status Reports
- » Review of Program Schedule
- » Review of Expenditure Reports
- » Tours of Bond Project Sites at Piedmont Hills and W.C. Overfelt High Schools

CITIZENS’ BOND OVERSIGHT COMMITTEE MEMBERS OF FISCAL YEAR 2019 – 2020

Chair	Ms. Abigail Meadows At Large Member
Vice Chair	Mr. Bud LoMonaco Business Organization Member
Member	Mr. Rajesh Godbole Parent of ESUHSD Student
Member	Ms. Lety Gomez At Large Member
Member	Ms. Melissa Got-Lopez At Large Member
Member	Ms. Debbie Hermange Bona Fide Taxpayers Association
Member	Mr. Raymond Mueller Senior Citizen Organization Member
Member	Mr. Vikas Navani Parent Active in Parent-Teacher Organization
Member	Mr. Barry Schimmel At Large Member

Building a Better Community



Yerba Buena Student Union – Learning Center

TECHNOLOGY HIGHLIGHTS & UPDATES

2019-2020 has been and continues to be an historic year with the advent of the pandemic. In late February, 2020, we worked to keep our schools open by cleaning all Chromebooks overnight at several campuses. As we learned more about the pandemic, safety measures and the reality of the problem, our schools moved to distance learning in March. Fortunately for ESUHSD, we had a plan in technology for situations like this and we mobilized a distribution model to provide a Chromebook for each student, equipment for teachers and staff to work remotely. Within 9 days, we moved the business and instruction and all other departments (excepting shipping and receiving) to a remote model.

We were able to extend services to utilize Zoom with expanded capabilities immediately and negotiate favorable terms for a long term agreement. We worked with the instruction division to provide training and support for a range of applications supporting distance learning, students, teachers, staff and families. More than 2000 sessions provided help to a whole new educational landscape.

We provided the Cisco Jabber solution to our employees to allow them to have their office phone capabilities at home on their cell phone and from their computer. In many ways, innovations that we'd been offering and suggesting for a period of time, but that had largely been ignored, were suddenly 'center stage' and critical to our success. Users were not only open to trying new things, but thrilled that we provided solutions that were already extant on their devices.

District staff moved quickly to acquire and distribute data access points to families lacking internet access and the adoption of community wireless skyrocketed. From March through September we added more than 35 new applications for all manner of users to take advantage of within the new model. Across the county and the country, districts were struggling to provide for their constituents and took weeks to get up and running. ESUHSD Staff with the Tech Bond were ready and able to provide solutions and our teachers did not miss a beat.

Our strategy for staff has been 'one person/one computer' and we have been highly suggesting the use of laptop computers for all staff for the past 8 years. To that end, when we moved to remote learning, everyone had their computer. We did provide external devices like monitors, keyboards and the like to help folks accomplish their work and increase efficiency. The feedback we received was that our work 'family' felt supported when it seemed like the world was falling apart. In IT we staggered our work times to fit with our users and to provide support 15-16 hours a day.

We were able to move to a 1:1 solution for students because we had enough Chromebooks and laptops to provide to any student who needed one. As we move through 2021, we are continuing our 1:1 program without any projected end or return to our cart solution. Now that our staff has seen 1:1 work, and anticipating that we will use distance tools regularly, support for the concept is accepted and embraced.

Community Wireless has been operational since fall 2017 and expanded to three sites this year: James Lick HS, W.C. Overfelt HS, and Yerba Buena HS are all fully functional and enjoying heavy usage from students and the community like never before. We are now in the final stages of a new Memorandum Of Understanding (MOU) that will provide Community Wireless across most of the rest of the district within the next 18 months. One of the great lessons of the pandemic is that WIFI is a necessity. Community WIFI has many advantages over using data brick and now, many skeptics have seen it in action and the city is advancing the project as critical.

Construction continued at a great pace over the past year. In those buildings, they received projection systems, WIFI, network connections, intrusion and fire, bell systems all aligned with our current abilities to integrate.

Building a Better Community

TECHNOLOGY HIGHLIGHTS & UPDATES (continued)

We have implemented three systems for students and families to access student information, plan their school careers both during high school and post high school, gain access to student metrics that indicate progress and provide parental access to these tools via single sign-on.

ARMS for Parents is an expansion of our successful ARMS (Access Request Management System) software that provides secure single sign-on for staff and students. Our adoption of ARMS has grown past 90% usage by staff and students and is now being expanded to include parents. This system will provide a family log in to the applications that help parents and students stay informed as to their progress and school plans through applications including Naviance, Illuminate, Infinite Campus, School Loop, District & Site Calendar, and broadcast messages. We now have a digital report card available and have automated print and delivery for families still wanting hard copy.

Document Management and Archive: 9 years ago, we had 7 shipping containers and about 40% of our warehouse committed to storing archival documents as well as countless filing cabinets, etc across the Education Center. The documents are either required retention or important information that needed saving. We created a plan to 'smart scan' the documents and store them digitally, a HUGE undertaking that has taken a massive amount of work from staff and a vendor to accomplish. The original project has been completed and we are expanding it. Our document management system has continued to expand into instructional services and as we get permissions from the state and other governing boards, we are scanning and replacing hard copy where it aligns with statute.

We implemented our new Enterprise Resource Planning system, MUNIS, in January. This system replaces our aged QSS/QCC financial system and will provide a modern system to better help us manage and plan for, our people, our physical resources, our funding and help us communicate better with our people and provide information about the overall financial situation of the district including modeling for the future with scenarios. The pandemic impacted the implementation for the project, upsetting training, scheduling, a whole host of challenges within the various departments that took precedence over implementation, but we have MUNIS running and are working through continuing to add functions and features. We can be proud that this system, and the team who got it running, relied, in part, on the tech bond to come to reality. This program will aid the district in resource planning for many years and help us make smart, forward thinking decisions.

Physical Security Update. We have serviced 200 cameras this year, replaced or repaired 80, and added 30. We had several events that required video footage this year. With campuses empty, we were able to extend the ability for staff to check in on the sites when we could not have people there.

Bells & Paging Systems. We completed our pilot at two sites using the new bell and paging system and it is working well. We plan to continue and expand the pilot to all sites. The new systems provide greater flexibility at the sites to create custom bell tones, ring in specific areas, notify and send safety information across the site network, provide for remote management and allow site staff to adjust schedules and custom features. We did not move forward at more sites this year focusing instead on remote learning needs.

Telephony. As part of our continuous improvement on our network, we have been updating and improving our classroom and office phones and modernizing. Because our switch architecture is advanced, we have recouped hardware costs and putting in new phone sets is simple and not a major project. Coupled with Jabber, our users can 'be at the office' wherever they are.

Copying/Printing. We are in the fourth year of using Ray Morgan Company for our copying, scanning, printing needs and can report huge improvements over our previous solution. Additionally, we are using RMC to print custom report cards, mail them reducing the time to report to parents by 5 days and allowing them to opt for electronic report cards. RMC has been a huge help in several communications that we needed to do quickly and correctly, they have been an excellent resource for the district.

Meal Logistics & Distribution. We created an entire scanning system for families to drive through and receive meals while accounting for the delivery and reception so that we could be reimbursed. We were able to provide the solution within 10 days of determining the need and the challenge. This was both hardware and software.

Our 10-gigabit internet connection continues to be a great value and a greater success. Our connection has been reliable, the security features we receive using ASE have fended off multiple outside attacks and our users find our system reliable and fast.

Our staff has closed more than 17,000 help requests this year. We have been able to service our users faster using remote tools like JAMF which helps users upgrade and add items when they need to. We continue to support specific needs when they arise for individual teachers and students.

2020 was a year that was unexpected though predicted. Our good fortune to be able to respond quickly and effectively to the needs of our constituents was the result of the foresight of the voters who supported the tech bond, staff, who planned and considered all the possible events that could impact us and leadership who entrusted us to solve problems. Our employees rose to meet the challenges and showed courage in unforeseen circumstances.

Building a Better Community

BOND PROJECTS IN PLANNING/DESIGN & CONSTRUCTION

Student Union (Andrew Hill, Evergreen, and Independence High Schools)

- The overall design of the Student Unions will provide a contemporary and functional space for the new student union experience where services, learning, and socializing occur.
 - » **Andrew Hills** Student Union Building with Performing Arts Classroom
 - » **Evergreen Valley** Cougar Hall, Library, and Valley Modernization
 - » **Independence** Building A1 - Student Union

Field Concession and Restroom Building (Andrew Hill, Independence, Piedmont Hills, and W.C. Overfelt High Schools)

- The field concession buildings will serve as a resource for all athletic fields. The structure will contain food concessions, restrooms, as well as the infrastructure required for the operations. The buildings may also be used to support campus and community events such as graduation ceremonies.

Education Center

- Adult Transition Program North



Evergreen Valley High School

- Building A and B Folding Wall Removal
- Building G Locker Upgrades
- Classroom Alteration-Modernization of Building A: The area of approximately 3,500 square feet will be vacated by the preschool/child-care program and then re-purposed for two additional classrooms and support spaces to serve the growth of the high school science program.

Independence High School

- Building E, Music—Modernization
- Restroom Buildings A and D Modernization

Building a Better Community

BOND PROJECTS IN PLANNING/DESIGN & CONSTRUCTION (continued)

Mt. Pleasant High School

- Supplemental Campus Improvements including adding a new entry gate at Rocky Mountain Drive, upgrading the drinking fountains, and improving the custodial areas

Santa Teresa High School

- Soccer Field Conversion to Synthetic Turf
- New Classroom Building—Science classrooms and Makers Space to absorb existing portables from campus

Silver Creek High School

- Buildings J and T Modernization
- New Classroom Building K—The new two-story building will have approximately 12 classrooms to absorb existing portables from the campus.

W.C. Overfelt High School

- Construction of the new Music, Art, and Administration Building and Modernization of Central Quad Area



Building a Better Community

DESIGN-BUILD INSTITUTE OF AMERICA (DBIA) AWARDS FOR YERBA BUENA HIGH SCHOOL



Yerba Buena Student Union



DBIA Awards



Board Recognition for the Awards Received at January 2020 Board meeting

What: 2019 | Chairman's Award | Educational Facilities | National Award — Excellence | National Award — Merit

The vision for Yerba Buena High School's Student Union was to create a "paradigm change" to unite students, staff and administrators in human-centered environments that create a hub for academic, social and community inspiration. That vision was achieved with this 37,150-square-foot build that houses several different user groups and includes a full kitchen, server administration, counseling, records, library, student union, a bank, classrooms and a fitness center. The building is the center of an outdoor quad improvement that created a central hub for campus life. The student union and quad transformation is the new heart of the Yerba Buena HS campus in a community where 77% of district residents live below poverty level.

Design-Build Breathes Life into the Campus Community

Yerba Buena High School (Yerba Buena HS) Student Union was one of the first K-12 design-build projects in California, the first design-build project for the East Side Union High School District and has become a model for future projects. One challenge was not only to provide the best design solution for the campus, but to do so in a collaborative manner that brought together the District and a design-build team of thought leaders and experts in their professions. The structured process throughout design and construction helped the team remain focused on value, and the commitment level to a school that is seen as a beacon in the community rang through time and again throughout construction. Through a collaborative design-build journey, the team leveraged the existing facility assets and, through the transformation and a new construction addition, created open, transparent and flexible spaces that bring students, staff and administrators together to share cross cultural experiences. The new facility is a game changer for Yerba Buena HS students and the community, which rallied to support its design and construction.

Building a Better Community

YERBA BUENA STUDENT UNION



"I think that the student union gives us a safe and warm place to hang out and eat lunch. Whenever it is raining, it gives us students a place to avoid getting rained on and eat in peace."

"The student union has become a place where all my friends can chill, hang out, and do homework."

"The facilities like the TLC and Chromebooks help doing homework easy with access to internet and materials. I feel like the student union makes school safer and fun."

Multi-Use Area



The Learning Center (TLC)



Administration/ Counseling Area



Dining Area



Food Service

Building a Better Community

COMPLETED PROJECTS FUNDED BY BOND MEASURES

Andrew P. Hill

- Field Upgrades
- Gym Bleachers Replacement
- Kitchen Equipment Upgrades
- Track Resurfacing
- New Classroom Building 100
- Title IX Modernization of Locker Rooms, New Dugout and Fencing for Softball Field
- New Weight Room Equipment and Upgrades
- New Foul Ball Net for Baseball Field
- Improvements to Irrigation, Storm Drain and Sanitary Sewer Systems
- Energy Efficient Exterior and Interior Lighting Retrofits
- Replacement of Aged Roofs and Mechanical, Electrical and Controls Equipment
- Modernization of Central Courtyard
- Gymnasium Windows Replacement
- Synthetic Turf Field

Calero

- Modernization of Entire School
- Solar Photovoltaic Facilities in Parking Lot

Districtwide (all campuses)

- New Cameras and supporting infrastructure for New Districtwide Security Camera System
- New Technology Equipment: Chromebooks, Projection Devices, Software and Services
- Wireless Network System Upgrades and Expansion
- Modernization of Fire Alarm System and Components
- Infrastructure - Exterior Painting
- Replace and repair hardscape in select areas at Andrew Hill, Santa Teresa, and Yerba Buena to improve access and exterior activity areas
- Infrastructure - Synthetic Turf Field (Andrew Hill, Foothill, James Lick, Oak Grove, Piedmont Hills, Yerba Buena)

Evergreen Valley

- Baseball and Softball Dugout Improvements
- New Physical Ed Teaching Stations
- New Kiln Room
- Widening of Walkways and Landscaping
- Tennis and Basketball Courts Resurfacing
- Installation of New Locks on Doors
- Life Skills Lab Room Improvements
- Refurbishment of Portable Classrooms P1 - P12
- Restroom Renovations in Buildings A, B, P, and E
- Replacement of Aged Roofs
- Replacement of Energy Management System Digital Controls and Cabling, Fire Smoke Dampers Campus Wide, and HVAC Units in Gymnasiums
- Energy Efficient Exterior and Interior Lighting Retrofits
- Refurbishment of Science Classrooms and Prep Rooms

Foothill

- Modernization of Buildings B, C, and E
- Construction of Student Study Area in Library
- Energy Efficient Exterior and Interior Lighting Retrofits

- Replacement of Aged Roofs
- Modernization of Building F Hooper Hall and Quad
- Infrastructure upgrades
- Synthetic Turf Field

Independence

- Field Upgrades
- Kitchen Equipment Upgrades
- Turf Field Installation and Track Resurfacing
- Swimming Pool Modernization
- Modernization of Buildings N1 and N2
- Title IX Field Improvements and Locker Rooms Mod
- Gym Sound System Replacement
- Performing Arts Center Building F Modernization
- Visual Arts Building B Modernization
- Exterior Lighting Upgrades, Asphalt Improvements, Storm Drain Upgrades, and Exterior Painting
- Energy Efficient Exterior Lighting Retrofits
- Modernization of Buildings G, H, and L
- Modernization of Pegasus High School

James Lick

- Modernization of Building 1300 Studio
- Modernization of Restrooms in Buildings 200, 300, 900
- New Child Development Center
- New Fire Service Center
- Modernization of Student Services Building
- Interior Flooring, Asphalt, Kitchen Equipment Upgrades
- Track Resurfacing and Practice Field Improvements
- New Stadium Lighting
- New Classroom Building 500
- Title IX New Softball Field and Scoreboard
- Gym, Bleachers and Locker Rooms Modernization
- Buildings 200, 300 Integration of Classrooms
- Upgrades to Street Lighting on White Road
- Swimming Pool Modernization
- Replacement of Aged Roofs
- Building 900 Student Center and Quad Modernization
- Synthetic Turf Field

Mt. Pleasant

- Stadium Fence Painting, Exterior Painting
- Practice Field Renovation
- Turf Field Installation and Track Resurfacing
- Title IX Field Improvements and New Dugout
- Modernization of 200, 300, 600, 700, 800 Classroom Buildings
- New Weight Room Equipment
- New Classroom / Multipurpose Building
- Title IX Mod of Gym, Bleachers, and Locker Rooms
- Alternative Education Mini Campus Improvements
- Energy Efficient Exterior Lighting Retrofits
- Swimming Pool Modernization
- Replacement of Aged Roofs
- New Student Center and Quad Modernization

Oak Grove

- Asphalt Repair, Exterior Painting, Kitchen Equipment Upgrades
- Gym Floor Replacement

Building a Better Community

COMPLETED PROJECTS FUNDED BY BOND MEASURES (continued)

Oak Grove (continued)

- ☐ Track Resurfacing
- ☐ Theater Building I Modernization
- ☐ Classroom Building U Modernization
- ☐ Modernization of Building D
- ☐ Alternative Education Mini Campus Improvements
- ☐ Title IX Modernization of Locker Rooms and New Bleachers, New Dugouts and Scoreboard
- ☐ Energy Efficient Exterior Lighting Retrofits
- ☐ New Security Fencing
- ☐ H1/H2 Restrooms Modernization
- ☐ New Student Center and Quad Renovation
- ☐ Synthetic Turf Field

Overfelt Adult Center

- ☐ Construction of New Adult Center
- ☐ Solar Photovoltaic Facilities in Parking Lot

Piedmont Hills

- ☐ Asphalt Repair, Exterior Painting, Additional Lighting, Kitchen Equipment Upgrades
- ☐ Track Resurfacing, Title IX Field Improvements
- ☐ Gym Bleachers and Gym Floor Replacement
- ☐ New Small Gymnasium
- ☐ Swimming Pool Modernization
- ☐ Replacement of Aged Roofs and Mechanical, Electrical and Controls Equipment
- ☐ New Classroom Buildings D1 and D2
- ☐ Synthetic Turf Field

Santa Teresa

- ☐ Interior Flooring, Additional Campus Lighting, Asphalt Repair, Exterior Painting
- ☐ Gym Bleachers and Gym Floor Replacement
- ☐ Kitchen Equipment Upgrades
- ☐ Title IX Modernization of Locker Rooms
- ☐ Modernization of Classroom Building 200, Counseling Space in Building 100
- ☐ Modernization of Restrooms in 4 Buildings
- ☐ Construction of New Multipurpose Building
- ☐ New Stadium Lighting and Electrical Switchgear
- ☐ Replacement of Aged Roofs and HVAC Unit
- ☐ New Stadium Concession Building
- ☐ Multipurpose Building Flooring/Acoustics Upgrades
- ☐ Sound System Upgrade in Theater
- ☐ Phoenix High School New Science Classroom and Restroom Building
- ☐ Creation of New Student Courtyard at Phoenix High School
- ☐ Swimming Pool Modernization
- ☐ Replacement of Aged Roofs
- ☐ Landscape, Hardscape, Infrastructure Upgrades
- ☐ Entryway Improvements and Safety Measures Upgrade at Student Parking Lot

Silver Creek

- ☐ New Stadium Lighting
- ☐ Interior Flooring , Additional Campus Lighting, Asphalt Repair, Kitchen Equipment Upgrades

- ☐ Field Upgrades, Title IX New Dugouts, Locker Room Modernization
- ☐ Gym Bleachers Replacement
- ☐ Turf Field Installation and Track Resurfacing
- ☐ New Multipurpose Building
- ☐ Modernization of Student/Staff Restrooms
- ☐ Paving, Fencing and Site Improvement
- ☐ New Stadium Concession Building
- ☐ Swimming Pool Modernization
- ☐ Landscape and Hardscape Upgrades in Quad
- ☐ Irrigation, Storm Drain and Sanitary Sewer Systems Improvements
- ☐ Modernization of Building N Physical Fitness Center

W.C. Overfelt

- ☐ Asphalt Repair, Exterior Painting, Kitchen Upgrades
- ☐ Turf Field Installation and Track Resurfacing
- ☐ Modernization of Buildings D; Buildings C and E
- ☐ Title IX Modernization of Locker Rooms
- ☐ New Shade Canopy for Child Care Center Play Yard
- ☐ Stadium Drinking Fountain Replacement
- ☐ Renovation of Baseball Complex East
- ☐ Modernization of Building L
- ☐ Energy Efficient Exterior Lighting Retrofits
- ☐ Swimming Pool Modernization
- ☐ Replacement of Aged Roofs
- ☐ Improvements to exterior lighting, sanitary sewer system and irrigation system in select areas on campus

Yerba Buena

- ☐ Asphalt Repair, Additional Campus Lighting, Kitchen Equipment Upgrades
- ☐ Children's Center Exterior Painting
- ☐ Gym Floor Replacement, Track Resurfacing
- ☐ Title IX Modernization of Locker Rooms and Gym
- ☐ Paving, Fencing and Site Improvement
- ☐ Energy Efficient Exterior Lighting Retrofits
- ☐ Swimming Pool Modernization
- ☐ Replacement of Aged Roofs
- ☐ New Student Union and Quad Modernization
- ☐ Synthetic Turf Field



Foothill High School Synthetic Turf Field

Your Community at Work

WHY GET INVOLVED?

The East Side Union High School District Citizen's Bond Oversight Committee (CBOC) at times receives inquiries from the community about how decisions are made to allocate bond funds to district projects. Community members are often interested in better understanding the decision-making process and may want to learn how they may be able to participate in the process itself.

HOW ARE SCHOOL SITES PRIORITIZED?

The initial allocation of bond funds is distributed to district campuses based on several criteria including the age of the school and its facilities along with the school's student demographics. This formula was developed by the District and approved by the Board of Trustees to ensure equal and fair access to bond funds based on the individual needs of each campus. The formula is regularly reviewed with the passage of each new bond measure and is updated according to the changing demographics of the District and its schools.

HOW ARE PROJECTS AT THE SCHOOL SITE SELECTED?

Most importantly decisions on what projects are selected at each campus begin with the School Site Councils. Parents and community members are encouraged to actively engage in the conversation as the strategic plans are developed on how best to prioritize modernization initiatives at each school. School Site Councils are the critical first-step in the process to project selection and the District continues to seek stakeholder input in order to best understand the evolving needs and preferences of a campus and its surrounding community. Joining your School Site Council is the best way to influence how the community's bond measure dollars are spent by the District.

HOW CAN I GET INVOLVED WITH THE CITIZENS' BOND OVERSIGHT COMMITTEE?

The Committee meets four times a year (January, April, July, and October) at one of the District's high schools. Members serve two-year terms and are allowed to serve 3 consecutive terms.

Members have the opportunity to tour recently completed projects and project sites in construction.

No employee or official of the District can be appointed to the Citizens' Bond Oversight Committee. Also, vendors, contractors, or consultants of the District are not allowed to serve as members of the Committee.

Interested in becoming a member or attending a meeting? Contact Nhu Nguyen via email at: nguyennq@esuhsd.org, or via phone at: (408) 347-5109.

WHERE CAN I FIND MORE INFORMATION?

For more information, please contact the ESUHSD Capital Planning & Development Department at (408) 347-5111, or visit the website at: <http://thebond.esuhsd.org/>. You may also attend one of the CBOC regularly scheduled meetings (information on the website) and speak to a current member.



Frequently Asked Questions

What is a general obligation bond?

General obligation bonds fund projects such as the renovation of existing classrooms and school facilities, as well as construction of new schools and classrooms. Similar to a home loan, general obligation bonds are typically repaid over 30 years. The loan repayment comes from a tax on all taxable property – residential, commercial, agricultural and industrial – located in the district.

What is the Citizens' Bond Oversight Committee and why does it matter to me?

As required by Education Code Section 15278, the District appoints a committee of local residents, whose main charge is to inform the public about how the bond dollars are being spent. The committee, known as the Citizens' Bond Oversight Committee, actively reviews and reports on the expenditure of taxpayer's money for school construction to ensure that bond funds are spent in accordance with the Bond language. The committee is comprised of volunteers who represent specific constituencies, such as senior citizens, parents, businesses, or the community-at-large. This additional oversight is important because you pay for these bonds as part of your property taxes.

How can I be sure that general obligation bond funds will be spent on improving our schools?

Each year, a fiscal and performance audit of bond expenditures is conducted. The audits verify that East Side Union High School District complied in all material respects with bond measure requirements to expend proceeds only on the school facilities projects specified in the bond measure legislation. The CBOC is responsible for reviewing the audit reports and is required to present this information to the public each year. The public may also attend the CBOC meetings or join the committee to partake in the reviewing process.

Can bond funds be used for teacher or administrative salaries?

No. Only personnel working directly for the bond program are charged to the bond. To manage and coordinate a construction project to completion, personnel needs to monitor contracts and project funding, oversee construction progress, and perform overall project management and accounting. Bond funds cannot be used to pay teacher or site administrator salaries, pensions, or benefits. The annual fiscal and performance audit of the bond measures reviews all personnel charged to the bond and verifies that they are charged properly and meet state requirements.

Does the Citizens' Bond Oversight Committee oversee the actual construction?

No. A team of consultants and professional management companies are contracted to provide these services.

How are construction management, architects/engineers, contractors, and professional consultants for bond projects selected?

District administration defines specific requirements, and then solicits proposals from qualified companies willing to work on a project. Contract award recommendations are brought to the Board of Trustees for final approval. The Board makes every effort to ensure all bond-related opportunities are open, fair, and competitive.

Can construction management, architects/engineers, contractors, or professional consultants make campaign contributions to East Side Union High School District Trustees?

Individuals or organizations may make contributions to public candidates within the guidelines set by the California Fair Political Practices Commission (FPPC). The FPPC actively monitors contribution amounts and reporting requirements of candidates. Information can be found at www.fppc.ca.gov.

Why do the costs of the projects often fluctuate from the original estimated costs?

Construction costs change depending on the cost of materials and the current economy. When the prices or raw materials such as steel or copper wiring rise, it can dramatically increase the cost of the project. Also if there are a lot of construction projects underway in the area, it can result in strained labor resources and bids tend to come in higher.

When does the CBOC meet and can members of the public attend?

All CBOC meetings are open to the public. The meeting schedule, agendas, meeting minutes, and reports are posted online at <http://thebond.esuhisd.org/bond-measures/citizens-bond-oversight-committee/>. Hard copy notices are posted at school sites and the District Office.

How can I get additional information?

Visit <http://thebond.esuhisd.org/> to stay updated on the latest happenings in the Bond Program. Project pages with progress photos, scope, and status updates can be found on the Projects page for each school site.

